engaging, standalone & stackable online trainings • model policies & procedures • detailed campus training checklist • case documentation & tracking tool • customizable templates • scholarly & practice-based periodicals • complete investigations toolkit • training and certification • investigation support • and much more, plus ways to bundle and save.
Introduction

Welcome to the 2019 Edition of the Association of Title IX Administrators (ATIXA) Catalog!

The Catalog serves to provide our members and colleagues with a comprehensive guide to the wide array of Title IX-related products, services, training, and professional development opportunities offered by our association. Resources are categorized by topics most frequently discussed by Title IX coordinators, administrators, and investigators: Compliance, Employee Training, Investigations, Policies & Procedures, Prevention & Awareness, Professional Development, and Resources & Response. Many of these are available as part of an annual ATIXA membership, and can be supplemented by trainings and consultancy in partnership with ATIXA's parent organization, The NCHERM Group. Whether you are new to your Title IX responsibilities or a seasoned administrator, this catalog is a valuable resource to help ensure your campus is compliant with legal requirements and best practices.

Some products and services listed in this catalog are offered through ATIXA, while others are offered through The NCHERM Group. Every offering has been developed to provide the premier level of content expertise ATIXA’s members have come to expect, as well as the highest overall product quality that is the trademark of The NCHERM Group. Offering an overview of online trainings, professional writings, resource libraries, templates, and tools, the ATIXA Catalog should become a reference tool as you look to build your training curriculum, gather professional resources, and create intentional prevention and awareness plans.

We encourage you to reach out to ATIXA’s office to learn more about the services that best fit the needs of your campus. ATIXA’s executive team and dedicated staff welcome your inquiries. Please contact us at 610-644-7858 or info@atixa.org.

Sincerely,

The ATIXA Team

ABOUT OUR ONLINE TRAININGS

There are two categories of online trainings: recent (released during the 2013–14 academic year and later), which are priced at $349, and archived (released before the 2013–14 academic year). Those without a date belong in the latter category. To receive your member promo code or access products that are offered as benefits of your ATIXA membership, please contact members@atixa.org.

Archived online trainings are also available at discounted rates when multiple topics are added to your shopping cart. Five archived online trainings can be purchased for $999.99. Ten archived online trainings can be purchased for $1,799.99. Twenty archived online trainings can be purchased for $2,999.99. A promo code is required.
NAVIGATING THIS CATALOG

We’ve listed products in every applicable category to help you best find what you need. As a result, you will see some products listed multiple times throughout this catalog. Intended audiences are also listed above each product name. Finally, icons tell you the product type.

- Online Training
- Document
- Video
- Mobile App
- Publication
- Audio
- E-Newsletter
- Web Access
- Database
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| Coordinator | Advocate/Educator | K–12 |
| Campus Survivor Advocacy |
| Research and best practices document that when students have access to confidential advocates, it improves a survivors’ experience when requesting support or seeking a resolution. Violence Against Women Act regulations require that student reporting and responding parties have access to an advisor of their choice throughout the campus reporting process. This 90-minute program, presented in September 2016, discusses the robust history of campus survivor advocacy, considerations for creating a campus-based program and/or contracting community advocates, and how privilege and confidentiality factor into the advocate role. |

| Coordinator | K–12 |
| Clery Act Annual Security Report Template Language to Comply with VAWA Section 304 |
| Section 304 of the Violence Against Women Reauthorization Act added 70 new disclosure and substantive requirements to the Clery Act. This product provides template language to satisfy all of the VAWA Section 304 disclosure requirements. It’s nine pages of model language containing policy and procedure information outlined by Title IX and VAWA 304, and is compliant with the final regulations. Purchasers will also receive all updates made to the template language in the future. |
| Pricing: This template is available for $249 or included free of charge with ATIXA Full and Super Membership levels. Purchase at www.ncherm.org/resources/model-clery-act-asr-template/. |

| Coordinator | Advocate/Educator | K–12 |
| Complying with Section 304 of the Violence Against Women Act Through Ongoing Educational Campaigns: Prevention Through Positive Media Messages |
| Section 304 of the Violence Against Women Act requires that campuses engage students and employees in ongoing educational campaigns related to sexual assault, dating and domestic violence, stalking, and bystander intervention. This hour-long online training, originally presented in December 2014, focuses on how social norms and marketing campaigns can serve as prevention strategies. Methods for the creation, implementation, and evaluation of campaigns are explored. |
Journal of Campus Title IX Compliance and Best Practices (Campus IX)

ATIXA’s flagship, peer-reviewed journal was a space for Title IX coordinators, investigators, and administrators to come together and explore emerging best practices, cutting-edge research, legal opinions, and practical case studies relevant to the field of sexual assault prevention, investigation, remedies, and response. The 2016 and 2015 editions are available online.


Mandatory Reporters Under Title IX, Title VII & Clery

Originally presented in December 2013, this 90-minute online training informs participants about institutional and individual duties to report sexual abuse, sexual misconduct, and other behaviors that fall under Titles IX and VII, the Clery Act, and Section 304 of the Violence Against Women Act. Gain an understanding of the varying and often overlapping reporting expectations created by these laws. Plus, hear about a model approach to mandated reporting that can help eliminate confusion.


Navigating the Intersection of Title IX and FERPA

Originally presented in October 2014, this 90-minute online training addresses everything you need to know about the intersection of these two laws, including Office for Civil Rights and Family Policy Compliance Office guidance on the issue; a list of do’s and don’ts for providing access to complaints by respondents, sharing investigative reports with all involved parties, and disclosure of final outcomes; when sharing information about a Title IX investigation violates FERPA or Title IX’s own confidentiality mandate; gag orders and the need to maintain confidentiality under Title IX; and how to obtain FERPA consent in Title IX cases. Best practices are highlighted to help your campus maintain compliance.


The ATIXA Playbook: Best Practices for the Post-Regulatory Era

Published in May 2017, The ATIXA Playbook is a 100+ page book developed by nationally-recognized experts and field-leading practitioners as a comprehensive guide to ensure that the resolution of sexual misconduct allegations on college campuses is done right. The ATIXA Playbook includes:

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- A framework to elevate the precision of the credibility assessments
- Extensive discussion on issues of coercion and applying the consent construct in theory, not just in practice
- Case studies for practical application

Coordinator | K–12

**The ATIXA Title IX and VAWA Section 304 Training/Prevention Checklist**

Providing guidance on Title IX and the regulatory mandates of Section 304 of the Violence Against Women Act, this checklist distills all the recent and existing requirements into a single, detailed and copiously researched chart for faculty, staff, and students. It addresses audience, training content and topic overview, and legislative guidance for all training, prevention, education, awareness, and policy mandates, as well as recommendations related to sexual violence, sexual harassment, dating violence, domestic violence, and stalking.


Coordinator | Advocate/Educator | K–12

**Title IX and Transgender Issues**

While Title IX does not contain express provisions regarding discrimination against transgender students and employees, “on the basis of sex” is being interpreted more frequently in ways that embrace the law’s applicability to transgender plaintiffs. This 90-minute program presented in February 2016 describes the current state of the law, including the apparent conflict between the Department of Education’s current position on transgender rights under Title IX and the more narrow interpretation that a handful of lower federal courts have adopted in transgender rights cases under Title IX.


Coordinator | Advocate/Educator | K–12 | ADA/504

**Update on Title IX and Compliance**

Originally presented in June 2014, this one-hour online training helps viewers to understand what observations or behaviors faculty and staff members should report to the Title IX coordinator, how the training and educational mission of your institution overlaps with Title IX requirements, and legal hot spots to have on your radar. Plus, you’ll receive expert guidance on key Title IX complaints and case law. This training is not just for Title IX administrators and staff; train your student affairs administrators and staff, deans, and Behavioral Intervention Team members as well to ensure compliance with Title IX across your entire institution.


Coordinator | Advocate/Educator | K–12

**The VAWA-Compliant Victim’s Rights Brochure**

In response to your feedback, ATIXA now offers a faster, easier to customize, and more user-friendly version of its “Resource Guide for Students on Sexual Misconduct.” This essential resource is designed to help meet the requirements of VAWA’s Section 304 and educate students about campus policies and procedures. We have reduced the number of areas requiring customization to make your ordering process fast and painless; retooled areas requiring text input to minimize the amount of work required on your end; added more color choices to ensure consistency with your school’s color scheme, and added detailed instructions for uploading image files. This brochure addresses:
| What to do when students experience sexual misconduct |
| An explanation of “confidentiality” under Title IX |
| Key campus policies, procedures, and definitions |
| An explanation of consent |
| Students’ rights as members of the campus community |
| Steps to remedy and respond to allegations of sexual misconduct |
| Survivor options, resources, and remedies |
| Risk reduction techniques |
| Key contacts and on-campus and local resources |

Pricing: Varies by quantities ordered. Template is free to Super and Full members. Purchase at https://atixa.org/resources/vawa-brochure/. Customization and printing of brochure is available at an additional cost.
EMPLOYEE TRAINING

Coordinator | Investigator | ADA/504

A Deep Dive on Mandated Reported Do’s and Don’ts
Three federal laws create reporting responsibilities for campus employees, faculty, and professional staff to ensure appropriate services to victims of sexual violence, foster transparency about campus crimes, and permit the institution to appropriately remedy discrimination and harassment. Presented in the spring of 2017, this 60-minute program is useful for trainer training and for direct training of employees on their mandated reporter responsibilities.


Coordinator | Investigator | Advocate/Educator | K-12 | ADA/504

Beyond Yes/No: Queer, trans and kink perspectives on sexual consent
Sexual coercion and assault rates have stagnated for 60 years, despite intense and creative efforts to prevent it. Given the complexity of issues and causal variables, any approach that has hope to make a difference must be similarly multifaceted. The legalistic demands of students to memorize policy definitions of consent, and to ensure enthusiastic verbal agreement in their intimate encounters, is an understandable but problematic approach to reducing coercion and assault. The oft-repeated mantra to “meet students where they’re at” hasn’t been effectively practiced in approaching these problems, interfering with opportunities to build capacity for sexual agency. Since 2012, the presenters of this training have been engaged in an innovative program of research about how sexual consent communication and negotiation actually occurs in practice among college students of many social identities. Trainers share new findings and implications from interviews with students who are LGBTQ, and/or who engage in Kink practices. These identities and practices are often marginalized, stigmatized, and/or invisible in research, programmatic, and policy considerations. Presented in the summer of 2017, this 60-minute program will share findings from the remarkable narratives provided by our LGBTQ and Kink-practicing student participants. Their perspectives on, and experiences with, consent communication are incredibly valuable toward building capacity for sexual agency among students across social identities.


Coordinator | Advocate/Educator | K–12

Campus Survivor Advocacy
Research and best practices document that when students have access to confidential advocates, it improves a survivors’ experience when requesting support or seeking a resolution. Violence Against Women Act regulations require that student reporting and responding parties have access to an advisor of their choice throughout the campus reporting process. This 90-minute program, presented in September 2016, discusses the robust history of campus survivor advocacy, considerations for creating a campus-based program and/or contracting community advocates, and how privilege and confidentiality factor into the advocate role.

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<td><strong>Doing Bystander Intervention Well: Seven Easy Steps</strong>&lt;br&gt;Originally presented in April 2014, this hour-and-a-half online seminar reviews the basic tenets of bystander intervention while offering specific and practical advice to assist institutions in moving forward to reduce problematic behavior on campus and within the community. Several different successful bystander intervention programs are highlighted, and practical case examples and advice are shared so you can create a sound bystander intervention program on your campus.&lt;br&gt;Pricing: $349. ATIXA members receive a 15 percent discount. Purchase at <a href="http://www.ncherm.org/online-trainings/recent-online-trainings/#bystander">www.ncherm.org/online-trainings/recent-online-trainings/#bystander</a>.</td>
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<td><strong>Hosting Minors on Campus: What You Need to Know</strong>&lt;br&gt;Minors come on campus for a variety of reasons during the course of the year. Given recent cases involving minor abuse on campus, it is essential to review your institution’s policy and procedures that guide action when minors come to campus. Explore heightened risk issues of mandated reporting, parental notification, single-day events, and the special considerations when minors stay overnight in this hour-long training, originally presented in March 2014. Plus, learn how to identify and avoid common pitfalls.&lt;br&gt;Pricing: $349. ATIXA members receive a 15 percent discount. Purchase at <a href="http://www.ncherm.org/online-trainings/recent-online-trainings/#minors">www.ncherm.org/online-trainings/recent-online-trainings/#minors</a>.</td>
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<td><strong>Issues of Gender Violence in LGBT Communities</strong>&lt;br&gt;Originally presented in July 2014, this hour-long online training outlines the practical and proactive steps that campus staff can take to better understand, as well as prevent and respond to, gender violence in LGBT communities. Participants will learn model language with which to discuss LGBT gender violence; the myths versus the facts on LGBT gender violence; how to better accommodate the needs of LGBT victims; special considerations for assisting LGBT reporting parties and working with LGBT respondents; plus much more.&lt;br&gt;Pricing: $349. ATIXA members receive a 15 percent discount. Purchase at <a href="http://www.ncherm.org/online-trainings/recent-online-trainings/#issues">www.ncherm.org/online-trainings/recent-online-trainings/#issues</a>.</td>
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<td><strong>Issues of Title IX and Pregnancy</strong>&lt;br&gt;The protections offered to pregnant and parenting students under Title IX can be a source of confusion for faculty, staff, and administrators. Having a solid understanding of what the law requires as it pertains to students who are pregnant or parenting is essential for creating understanding and compliance campuswide. This hour-long online training, presented originally in 2012, can help you do that.&lt;br&gt;Pricing: $249.99. ATIXA members receive a 15 percent discount. Purchase at <a href="http://www.ncherm.org/store/?category=Archived%20Online%20Trainings">www.ncherm.org/store/?category=Archived%20Online%20Trainings</a>.</td>
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Making Prevention Programming More Effective: 12 Do’s and Don’ts

The law requires institutions to engage in prevention programming designed to curb Title IX-based incidents. However, not all prevention programming is created the same. This 90-minute online training, first presented in 2012, reviews some common pitfalls to avoid that are still relevant today, as well as offering timely practices designed to create positive change in your students and campus.


Mandated Reporter Training for Employees: Reporting Sex/Gender Discrimination, Harassment, and Campus Crime

A full-service online training from ATIXA, this product is designed to inform employees about their duty to report behaviors that fall under Title IX. The training also addresses the reporting of crimes and crime statistics for Clery Act compliance when those crimes intersect with Title IX and Title VII. This training can be used in large groups or individually, and is appropriate for all employees, including staff, administrators, and faculty. This training will give participants:

- An understanding of their expectations as mandated reporters
- The ability to identify the institution’s mandated reporter policy
- Knowledge of the three federal reporting laws and the ability to describe how each law imposes differing reporting standards
- An understanding of the duty to report sexual abuse, sexual misconduct, and other behaviors that fall under Title IX, Title VII, and the Clery Act
- The ability to identify types of sex and/or gender discrimination
- An understanding of the role of their Title IX coordinator

ATIXA offers two versions of this training. Both provide the same legislative review, and offer additional details on reporting requirements and guidance on the Title IX coordinator role. Where these versions differ is in the definition of employees as mandated reporters. This definition is driven by your institutional policies.

Pricing: There is an annual fee for the training, based on the total number of institutional employees you intend to train. The cost typically ranges from $1 to $4 per participant, based on the number of users. A one-time, free viewing of this training is available so that you can evaluate the content to be sure that it is a good fit for your campus policy, employee reporting expectations, and training needs. Unlimited viewings available free to Super Members. Purchase at https://atixa.org/resources/online-training/.

Mandatory Reporters Under Title IX, Title VII & Clery

Originally presented in December 2013, this 90-minute online training informs participants about institutional and individual duties to report sexual abuse, sexual misconduct, and other behaviors that fall under Titles IX and VII, the Clery Act, and Section 304 of the Violence Against Women Act. Gain an understanding of the varying and often overlapping reporting expectations created by these laws. Plus, hear about a model approach to mandated reporting that can help eliminate confusion.

Navigating the Intersection of Title IX and FERPA

Originally presented in October 2014, this 90-minute online training addresses everything you need to know about the intersection of these two laws, including Office for Civil Rights and Family Policy Compliance Office guidance on the issue; a list of do’s and don’ts for providing access to complaints by respondents, sharing investigative reports with all involved parties, and disclosure of final outcomes; when sharing information about a Title IX investigation violates FERPA or Title IX’s own confidentiality mandate; gag orders and the need to maintain confidentiality under Title IX; and how to obtain FERPA consent in Title IX cases. Best practices are highlighted to help your campus maintain compliance.


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Sexual Misconduct Critical Issues Training for Boards

Whether you have a conduct board, administrative hearing model, or use a separate board for sexual misconduct, institutions must train all hearing board members on an array of sexual misconduct issues. These four training modules, which are more recent than the Sexual Misconduct Judicial Training Series (see next page) were released in 2011 and focus on best practices and general competencies for all campuses, and on developmental, educational tools.

**Module 1: Hearing Board Competencies**

An hour-long discussion covering generalized hearing board competencies, this module helps participants understand their role, the importance of policy application, how to assess the relevance and credibility of information, and the discipline of making a sanction and recommending sanctions.

**Module 2: Title IX-Based Competencies**

This hour-long module focuses on Title IX-based competencies for boards, including ensuring an equitable process, conducting a balanced and fair process, managing the tension between Title IX and some due process protections, and meeting the prompt and effective remedy requirements of Title IX.

**Module 3: NCHERM Policy Analytic**

This hour-long module details the ATIXA-endorsed consent construct used to analyze sexual misconduct complaints when force, incapacitation, or consent are at issue.

**Module 4: Path to Good Decision-Making**

This hour-long discussion includes practical explorations of questioning skills, the analytical process, and models for ensuring effective deliberation. Also addressed are myths, victim-blaming, the sociology of victimization, false reporting, and pattern offense data.

Pricing: $249.99 per module or $599.99 for all four. Available free to Full and Super Members of ATIXA. All other levels of ATIXA membership receive a 15 percent discount. Purchase at www.ncherm.org/online-trainings/archived-online-trainings/#SEPT12ONE.
Sexual Misconduct Judicial Training Series

As campus judicial decision-makers consider complaints involving complex interpersonal conflicts, it's often difficult to separate sexual politics from questions of sexual conduct. This three-part series is designed to help participants do just that.

**Part I: Evaluating Sexual Misconduct Complaints: Force, Consent, and Incapacity**

This two-hour online module explains The NCHERM Group’s sexual misconduct consent rubric, which divides sexual misconduct analysis into three relevant inquiries to guide campuses towards clear and concise consideration and easier deliberations. The rubric helps to dispel the myths that sexual misconduct complaints fraught with “gray areas,” and enables participants to distinguish between drunk sex and a policy violation.

**Part II: Campus Sexual Misconduct and the Law**

Another two-hour module accompanied by materials, this training guides participants through the myriad of legal issues impacting campus sexual misconduct complaints. This module focuses on Title IX, FERPA, and the Clery Act, looks at precedents created by the courts through case law and by the Office for Civil Rights, and explains that while laws may set a framework for compliance, institutions’ obligations to their campus communities extend beyond mere compliance.

**Part III: Special Considerations in Hearing Sexual Misconduct Complaints**

The last training in this series follows a question-and-answer format, in which presenters and participants of the live-aired webinar explored issues such as the pros and cons of a separate conduct panel for sexual misconduct, whether it's better for institutions or victims to serve as complainants, and best practices for addressing information about a party’s sexual history or character.

Pricing: $249.99 per episode. Free for Full and Super Members of ATIXA. All other levels of ATIXA membership receive a 15 percent discount. Purchase at www.ncherm.org/online-trainings/archived-online-trainings/#webpart1.

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The ATIXA Playbook: Best Practices for the Post-Regulatory Era

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- Models of proof that explain how to analyze the complex evidence of an allegation of sex discrimination
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- A framework to elevate the precision of the credibility assessments
- Extensive discussion on issues of coercion and applying the consent construct in theory, not just in practice
- Case studies for practical application

Title IX and BITs

Originally presented in April 2014, this 90-minute online training explains what campus Behavior- al Intervention Teams need to know about Title IX, whether the Title IX coordinator or investigator should be part of the BIT, and the Title IX reporting requirements with which BITs must comply. Plus, viewers will learn how the training and educational mission of their BITs overlap with Title IX and what legal hot spots to keep on the radar screen related to Title IX compliance and BITs. This training also includes an essential list of do’s and don’ts, plus a list of online resources for ensuring your BIT is Title IX compliant.


Training Hearing Boards on Best Practices

This two-hour online training addresses the question of core competencies for campus conduct boards and the principles and best practices that produce sound decisions. It covers the concepts of basic fairness, analyzing and applying campus policy, deliberation skills, sanctioning principles, and questioning skills. Additionally, best practices from campuses around the country are shared.


Transitions in Higher Education

According to a 2011 National Transgender Discrimination Survey, conducted by the National Gay and Lesbian Task Force and the National Center for Transgender Equality examining higher education experiences (college, graduate school, professional school or technical school), 35% reported harassment and bullying by students, teachers and staff 5% reported physical assault, 3% reported sexual assault, and 2% reported expulsion due to their gender identity and expression. Further, the Survey found that students identifying as transgender or expressing gender non-conformity while pursuing higher education reported other barriers to full participation such as denial of campus housing, denial of gender appropriate housing, and denial of appropriate bathroom facilities. Lambda Legal’s 2012 Protected and Served survey also found that 20% of transgender respondents 18-24 found campus police, the very officers dedicating to protecting students, “hostile” towards them. Unsurprisingly then given the scope of the problem, supporting trans students in higher education has increasingly become the focus of campus administrators, campus activism, state legislation, and federal administrative guidance and lawsuits. During this training, presenters share insight from campus administrators whose schools have been commended for their trans-friendly practices, and address the current legal landscape, including key cases and recent guidance from the Office for Civil Rights. In this 60-minute training, participants will gain practical guidance on inclusive and best practices in each significant area of campus life including facilities, campus housing, records, health services, athletics, and Greek life.

Blackouts and Consent: The Legal, Psychological, and Prevention Perspectives

Blackout or brownouts are characterized by an inability or difficulty to recall the past as the result of alcohol or other drug use. This 90-minute online training, presented originally in December 2015, explains the issues complicating consent when a student experiences a blackout, whether en bloc or fragmentary. Can a student give consent at one point and then fail to recall this later? What about students who are physically unresponsive, but have clear recall? How does a blackout’s block on memory affect capacity to consent? How should the campus resolution process handle such a case? Participants will gain an understanding of what the latest literature and research says on this issue, plus the definitions of “blackout” and “brownout” from the legal, student conduct, and psychological/medical perspectives. Additionally, case studies provide the opportunity for further exploration. The program concludes with a review of ways to teach students prevention techniques related to this topic.


Investigation in a Box Kit

The most comprehensive resource with all the tools you need to complete a thorough, reliable, and impartial investigation of potential sex- or gender-based discrimination or harassment. This over 200-page kit offers materials derived from national best practices, all in one place, including:

- Checklists
- Questioning templates
- Models of proof
- Charts, timelines, and tracking tools
- Template letters and notifications
- Case studies
- Sample reports
- Outcome letter templates
- Policy models
- Tips on analysis, evidence, and credibility

Compliant with Title IX and Section 304 of the Violence Against Women Act, this is the only publication of its kind, setting the industry standard for those tasked with investigating Title IX-related incidents on campus. The Kit is a fully electronic resource, with internal links and searchability for ease of usage.

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Title IX Investigation and Technology: Eight Emerging and Common Issues

In this training, originally presented in December 2015, our experts explore the following eight emerging and common issues in how technology is changing the investigation landscape:

1. How students, faculty, and staff are communicating using technology
2. How technology is changing the rubric
3. Recent trends for using technology to assist in Title IX investigations
4. Popular dating and hook-up apps
5. Anonymous online harassment or discrimination
6. Text messages, photos, videos, and emails as evidence
7. Access to phone records, deleted social media, and deleted texts
8. Technology cheats, including fake texts and altered images

Hands-on tips for improving and appropriately addressing Title IX investigations that involve technology are also shared during this 90-minute online training.

Coordinator | Investigator | Advocate/Educator | K–12

When Social Media & Title IX Collide: What Colleges Need to Know About Gossip Sites, Free Speech & Proactive Policies

When social media networks and gossip sites are abused for the purpose of spreading rumors, gossip, and hateful language across campus, student conduct officers, counselors, and student affairs administrators are faced with a wide array of serious challenges. Where is the line between free speech and threatening, slanderous language? When is it a community disruption? What are the Title IX considerations? Originally presented in December 2014, this 90-minute online training provides those key answers, plus some challenges and opportunities from the counseling and conduct perspective. Case studies are used to discuss what you need to know about statements made online that require a Title IX response, plus the importance of assessing and addressing threat and danger presented in social media and other online posts.

Pricing: $349. ATIXA members receive a 15 percent discount. Purchase online at www.ncherm.org/online-trainings/recent-online-trainings/#socialmedia.
POLICIES & PROCEDURES

Coordinator | Investigator | ADA/504
A Deep Dive on Mandated Reported Do’s and Don’ts
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Clery Act Annual Security Report Template Language to Comply with VAWA Section 304
Section 304 of the Violence Against Women Reauthorization Act added 70 new disclosure and substantive requirements to the Clery Act. This product provides template language to satisfy all of the VAWA Section 304 disclosure requirements. It’s nine pages of model language containing policy and procedure information outlined by Title IX and VAWA 304, and is compliant with the final regulations. Purchasers will also receive all updates made to the template language in the future.

Pricing: This template is available for $249 or included free of charge with ATIXA Full and Super Membership levels. Purchase at www.ncherm.org/resources/model-clery-act-asr-template/.

Coordinator | K–12
Implementing the ATIXA One Policy, One Process Model (1P1P)
Originally presented in June 2015, this one-hour online training provides an overview of the revised One Policy, One Process Models. Hear from campuses currently using the model, explore common challenges to implementing a unified policy, and review successes of campuses employing a unified policy.

Pricing: $349. ATIXA members receive a 15 percent discount. Purchase at www.ncherm.org/online-trainings/recent-online-trainings/#Implementing1P1P.

Coordinator | Advocate/Educator | K–12 | ADA/504
Mandatory Reporters Under Title IX, Title VII & Clery
Originally presented in December 2013, this 90-minute online training informs participants about institutional and individual duties to report sexual abuse, sexual misconduct, and other behaviors that fall under Titles IX and VII, the Clery Act, and Section 304 of the Violence Against Women Act. Gain an understanding of the varying and often overlapping reporting expectations created by these laws. Plus, hear about a model approach to mandated reporting that can help eliminate confusion.

Policing the Drunken Campus Hook-up: Law, Policy and Best Practices

Originally presented in May 2014, this 90-minute online training explores the intricacies of campus sexual assault policies as applied to intoxication and incapacitation, the challenges of helping hearing panels understand what crosses the line, and the potential for gender bias and discrimination that result from bad decisions. Participants will learn how to make the distinction between intoxication and incapacitation, the need for a “knew or should have known” standard to avoid a gender-biased disciplinary outcome, the blackout and how it relates to incapacity, and how to train panels and investigators to properly address when both parties involved in a complaint were drinking.


The ATIXA One Policy, One Process Models (1P1P)

Based on the idea of a global human dignity resolution process, this model permits all discrimination complaints (age, race, sex, gender, nationality, etc.) to be resolved using one campus-wide policy and one standalone resolution process, for all faculty, students, and staff. This process can sit outside existing processes, or can be integrated into existing human resource, affirmative action, and student conduct models. 1P1P harnesses the existing resources of many departments to minimize the need for added staff and expense.

1P1P is not only Title IX compliant, but it also puts emphasis on meaningful remedies, social justice, victim empowerment and advocacy, comprehensive investigation, and prompt, humane, non-adversarial resolution of everything from bias incidents to stalking, to rape, and intimate partner violence. Available in three different versions:

1. Investigation —> Hearing —> Appeal
2. Investigation —> Recommendation to the Title IX Coordinator —> Title IX Coordinator Makes Final Recommendation.

Pricing: $2,500 per campus. Price includes all three versions of the model and licensure. Free to Full and Super Members. Other ATIXA member levels receive a 15 percent discount. Can be customized for you at an additional charge. Purchase at https://atixa.org/resources/model-policies/#onepolicy.

The ATIXA Playbook: Best Practices for the Post-Regulatory Era

Published in May 2017, The ATIXA Playbook, is a 100+ page book developed by nationally-recognized experts and field-leading practitioners as a comprehensive guide to ensure that the resolution of sexual misconduct allegations on college campuses is done right. The ATIXA Playbook includes:

- Models of proof that explain how to analyze the complex evidence of an allegation of sex discrimination
- An understanding of what discrimination is and what it is not: A critical checklist tool on substantive and procedural due process
- Decision rubrics for sexual violence, sexual harassment, stalking, intimate partner violence, and other forms of sex and gender discrimination
- A framework to elevate the precision of the credibility assessments
- Extensive discussion on issues of coercion and applying the consent construct in theory, not just in practice
- Case studies for practical application
### The ATIXA Sex/Gender-Based Harassment, Discrimination, and Sexual Misconduct Model Policy and Procedures

ATIXA is distributing freely and publicly its transformative ATIXA Sex/Gender Based Harassment, Discrimination and Sexual Misconduct Model Policy and Procedures, newly updated to reflect best practices, Title IX guidance and VAWA compliance mandates. Both our Policy and Procedures have helped hundreds of campuses as they strive to comply with Title IX and related legislation, as well as protect the safety of their communities.


### Title IX and Transgender Issues

While Title IX does not contain express provisions regarding discrimination against transgender students and employees, “on the basis of sex” is being interpreted more frequently in ways that embrace the law’s applicability to transgender plaintiffs. This 90-minute program presented in February 2016 describes the current state of the law, including the apparent conflict between the Department of Education’s current position on transgender rights under Title IX and the more narrow interpretation that a handful of lower federal courts have adopted in transgender rights cases under Title IX.

**Pricing:** $349. ATIXA members receive a 15 percent discount. Purchase at www.ncherm.org/online-trainings/recent-online-trainings/#TIXtransgender.
PREVENTION & AWARENESS

- **Beyond Yes/No: Queer, trans and kink perspectives on sexual consent**
  
  Sexual coercion and assault rates have stagnated for 60 years, despite intense and creative efforts to prevent it. Given the complexity of issues and causal variables, any approach that has hope to make a difference must be similarly multifaceted. The legalistic demands of students to memorize policy definitions of consent, and to ensure enthusiastic verbal agreement in their intimate encounters, is an understandable but problematic approach to reducing coercion and assault. The oft-repeated mantra to “meet students where they’re at” hasn’t been effectively practiced in approaching these problems, interfering with opportunities to build capacity for sexual agency. Since 2012, the presenters of this training have been engaged in an innovative program of research about how sexual consent communication and negotiation actually occurs in practice among college students of many social identities. Trainers share new findings and implications from interviews with students who are LGBTQ, and/or who engage in Kink practices. These identities and practices are often marginalized, stigmatized, and/or invisible in research, programmatic, and policy considerations. Presented in the summer of 2017, this 60-minute program will share findings from the remarkable narratives provided by our LGBTQ and Kink-practicing student participants. Their perspectives on, and experiences with, consent communication are incredibly valuable toward building capacity for sexual agency among students across social identities.


- **Campus Survivor Advocacy**
  
  Research and best practices document that when students have access to confidential advocates, it improves a survivors’ experience when requesting support or seeking a resolution. Violence Against Women Act regulations require that student reporting and responding parties have access to an advisor of their choice throughout the campus reporting process. This 90-minute program, presented in September 2016, discusses the robust history of campus survivor advocacy, considerations for creating a campus-based program and/or contracting community advocates, and how privilege and confidentiality factor into the advocate role.


- **Complying with Section 304 of the Violence Against Women Act Through Ongoing Educational Campaigns: Prevention Through Positive Media Messages**
  
  Section 304 of the Violence Against Women Act requires that campuses engage students and employees in ongoing educational campaigns related to sexual assault, dating and domestic violence, stalking, and bystander intervention. This hour-long online training, originally presented in December 2014, focuses on how social norms and marketing campaigns can serve as prevention strategies. Methods for the creation, implementation, and evaluation of campaigns are explored.

Coordinator | Advocate/Educator | K–12 | Student

**Doing Bystander Intervention Well: Seven Easy Steps**

Originally presented in April 2014, this 90-minute online training reviews the basic tenets of bystander intervention while offering specific and practical advice to assist institutions in moving forward to reduce problematic behavior on campus and within the community. Several different successful bystander intervention programs are highlighted, and practical case examples and advice are shared so you can create a sound bystander intervention program on your campus.


Coordinator | Advocate/Educator | K–12

**Making Prevention Programming More Effective: 12 Do’s and Don’ts**

The law requires institutions to engage in prevention programming designed to curb Title IX-based incidents. However, not all prevention programming is created the same. This 90-minute online training, first presented in 2012, reviews some common pitfalls to avoid that are still relevant today, as well as offering timely practices designed to create positive change in your students and campus.


Coordinator | K–12

**The ATIXA Title IX and VAWA Section 304 Training/Prevention Checklist**

Providing guidance on Title IX and the regulatory mandates of Section 304 of the Violence Against Women Act, this checklist distills all the recent and existing requirements into a single, detailed and copiously research chart for faculty, staff, and students. It addresses audience, training content and topic overview, and legislative guidance for all training, prevention, education, awareness, and policy mandates, as well as recommendations.


Coordinator | Investigator | ADA/504

**Transitions in Higher Education**

According to a 2011 National Transgender Discrimination Survey, conducted by the National Gay and Lesbian Task Force and the National Center for Transgender Equality examining higher education experiences (college, graduate school, professional school or technical school), 35% reported harassment and bullying by students, teachers and staff, 5% reported physical assault, 3% reported sexual assault, and 2% reported expulsion due to their gender identity and expression. Further, the Survey found that students identifying as transgender or expressing gender non-conformity while pursuing higher education reported other barriers to full participation such as denial of campus housing, denial of gender appropriate housing, and denial of appropriate bathroom facilities. Lambda Legal’s 2012 Protected and Served survey also found that 20% of transgender respondents 18-24 found campus police, the very officers dedicating to protecting students, “hostile” towards them. Unsurprisingly then given the scope of the problem, supporting trans students in higher education has increasingly become the focus of campus administrators, campus activism, state legislation, and federal administrative guidance and lawsuits.
During this training, presenters share insight from campus administrators whose schools have been commended for their trans-friendly practices, and address the current legal landscape, including key cases and recent guidance from the Office for Civil Rights. In this 60-minute training, participants will gain practical guidance on inclusive and best practices in each significant area of campus life including facilities, campus housing, records, health services, athletics, and Greek life.


The VAWA-Compliant Victim’s Rights Brochure

In response to your feedback, ATIXA now offers a faster, easier to customize, and more user-friendly version of its “Resource Guide for Students on Sexual Misconduct.” This essential resource is designed to help meet the requirements of VAWA's Section 304 and educate students about campus policies and procedures. We have reduced the number of areas requiring customization to make your ordering process fast and painless; retooled areas requiring text input to minimize the amount of work required on your end; added more color choices to ensure consistency with your school’s color scheme, and added detailed instructions for uploading image files. This brochure addresses:

- What to do when students experience sexual misconduct
- An explanation of “confidentiality” under Title IX
- Key campus policies, procedures, and definitions
- An explanation of consent
- Students’ rights as members of the campus community
- Steps to remedy and respond to allegations of sexual misconduct
- Survivor options, resources, and remedies
- Risk reduction techniques
- Key contacts and on-campus and local resources

Pricing: Varies by quantities ordered. Template is free to Super and Full members. Purchase at https://atixa.org/resources/vawa-brochure/. Customization and printing of brochure is available at an additional cost.

U of Nine

This app-based training solution is designed to help colleges and universities educate students and employees about sexual violence, sexual harassment, intimate partner violence, and stalking. A cost-effective way to offer awareness and education content for audiences that can be hard-to-reach, U of Nine offers modules that are quiz-based, and have been created by ATIXA in collaboration with Trivie, a leading education quiz-based training app company.

Pricing: Sliding-scale pricing based on number of users. Free 14-day trials available online, as are free online trainings demonstrating the app. Purchase at www.uofnine.com/#/.
Coordinator | Investigator | ADA/504

A Deep Dive on Mandated Reported Do’s and Don’ts

Three federal laws create reporting responsibilities for campus employees, faculty, and professional staff to ensure appropriate services to victims of sexual violence, foster transparency about campus crimes, and permit the institution to appropriately remedy discrimination and harassment. Presented in the spring of 2017, this 60-minute program is useful for trainer training and for direct training of employees on their mandated reporter responsibilities.


Coordinator | Advocate/Educator | K–12 | ADA/504

Addressing Title IX Matters in an Online Environment

With many campuses now offering online and extended learning opportunities, there is a need to understand how to best address matters involving distance students. Originally presented in August 2014, this online training covers who should be involved in addressing Title IX issues online, exactly how to do so, plus how to effectively document cases, communicate with parties involved in a complaint, and track actions. Additional discussion includes remedies for supporting victims and opportunities for appropriate sanctioning of accused parties, as well as tools and tips for mitigating and redirecting inbound communications from remote individuals. Participants learn how to offer support and resources for faculty and staff related to gender- and sex-based discrimination and harassment occurring online.

Pricing: $349. ATIXA members receive a 15 percent discount. Purchase at www.ncherm.org/online-trainings/recent-online-trainings/#onlineTitleIX.

Coordinator | Investigator | Advocate/Educator | K-12 | ADA/504

Beyond Yes/No: Queer, trans and kink perspectives on sexual consent

Sexual coercion and assault rates have stagnated for 60 years, despite intense and creative efforts to prevent it. Given the complexity of issues and causal variables, any approach that has hope to make a difference must be similarly multifaceted. The legalistic demands of students to memorialize policy definitions of consent, and to ensure enthusiastic verbal agreement in their intimate encounters, is an understandable but problematic approach to reducing coercion and assault. The oft-repeated mantra to “meet students where they’re at” hasn’t been effectively practiced in approaching these problems, interfering with opportunities to build capacity for sexual agency. Since 2012, the presenters of this training have been engaged in an innovative program of research about how sexual consent communication and negotiation actually occurs in practice among college students of many social identities. Trainers share new findings and implications from interviews with students who are LGBTQ, and/or who engage in Kink practices. These identities and practices are often marginalized, stigmatized, and/or invisible in research, programmatic, and policy considerations. Presented in the summer of 2017, this 60-minute program will share findings from the remarkable narratives provided by our LGBTQ and Kink-practicing student participants. Their perspectives on, and experiences with, consent communication are incredibly valuable toward building capacity for sexual agency among students across social identities.

Blackouts and Consent: The Legal, Psychological, and Prevention Perspectives

Blackout or brownouts are characterized by an inability or difficulty to recall the past as the result of alcohol or other drug use. This 90-minute online training, originally presented in December 2015, explains the issues complicating consent when a student experiences a blackout, whether en bloc or fragmentary. Can a student give consent at one point and then fail to recall this later? What about students who are physically unresponsive, but have clear recall? How does a blackout’s block on memory affect capacity to consent? How should the campus resolution process handle such a case? Participants will gain an understanding of what the latest literature and research says on this issue, plus the definitions of “blackout” and “brownout” from the legal, student conduct, and psychological/medical perspectives. Additionally, case studies provide the opportunity for further exploration. The program concludes with a review of ways to teach students prevention techniques related to this topic.


Campus Survivor Advocacy

Research and best practices document that when students have access to confidential advocates, it improves a survivors’ experience when requesting support or seeking a resolution. Violence Against Women Act regulations require that student reporting and responding parties have access to an advisor of their choice throughout the campus reporting process. This 90-minute program, presented in September 2016, discusses the robust history of campus survivor advocacy, considerations for creating a campus-based program and/or contracting community advocates, and how privilege and confidentiality factor into the advocate role.


Climate Surveys 101: A Practical Guide to Get You Started

Part of The NCHERM Group’s Audio Essentials series, this 30-minute audio episode explains how to obtain buy-in for conducting climate surveys and overcome common obstacles and objections. Plus, you’ll learn how to develop a good survey instrument, achieve a good response rate, and get the most of your resulting data. You’ll also receive a colorful and informative companion text that summarizes the key points from the audio episode, so you can access the information you need quickly when you need it.


Complying with Section 304 of the Violence Against Women Act Through Ongoing Educational Campaigns: Prevention Through Positive Media Messages

Section 304 of the Violence Against Women Act requires that campuses engage students and employees in ongoing educational campaigns related to sexual assault, dating and domestic violence, stalking, and bystander intervention. This hour-long online training, originally presented in December 2014, focuses on how social norms and marketing campaigns can serve as prevention strategies. Methods for the creation, implementation, and evaluation of campaigns are explored.

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| **Creating, Implementing, and Applying Climate Surveys**
The Office for Civil Rights and the White House Task Force to Protect Students from Sexual Assault encourage institutions to regularly assess campus climate via a survey instrument. This 90-minute online training, originally presented in July 2015, explains why some of the existing templates are problematic, and offers guidance on what survey items to include and topics to cover, sample sizes, statistically significant results, institutional review board approval, publishing results, and analyzing the data collected.

Pricing: $349. ATIXA members receive a 15 percent discount. Purchase at [www.ncherm.org/online-trainings/recent-online-trainings/#AnalyzingClimateSurveys](http://www.ncherm.org/online-trainings/recent-online-trainings/#AnalyzingClimateSurveys).

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| **Gamechangers: Reshaping Campus Sexual Misconduct Through Litigation**
As the courts continue reshaping campus sexual misconduct through expansive interpretations of Title IX, with high dollar verdicts to decisions on administrators’ personal liability, we’re getting the message loud and clear about what happens when we don’t get sexual misconduct cases right. This 90-minute online training originally presented in 2010 provides a review of relevant case law and guidance on:
- How Title IX applies to sexual violence, and the implications of violating Title IX
- What constitutes actual notice, deliberate indifference, and prompt and equitable remedies
- The duty to investigate
- How Title IX impacts conduct processes and sanctioning, appeals, and criminal prosecutions
- How Title IX impacts the role of the complainant
- How Title IX impacts off-campus conduct


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| **Hosting Minors on Campus: What You Need to Know**
Minors come on campus for a variety of reasons during the course of the year. Given recent cases involving minor abuse on campus, it is essential to review your institution’s policy and procedures that guide action when minors come to campus. Explore heightened risk issues of mandated reporting, parental notification, single-day events, and the special considerations when minors stay overnight in this hour-long training, originally presented in March 2014. Plus, learn how to identify and avoid common pitfalls.

Issues of Gender Violence in LGBT Communities

Originally presented in July 2014, this hour-long online training outlines the practical and proactive steps that campus staff can take to better understand, as well as prevent and respond to, gender violence in LGBT communities. Participants will learn model language with which to discuss LGBT gender violence; the myths versus the facts on LGBT gender violence; how to better accommodate the needs of LGBT victims; special considerations for assisting LGBT reporting parties and working with LGBT respondents; plus much more.


Issues of Title IX and Pregnancy

The protections offered to pregnant and parenting students under Title IX can be a source of confusion for faculty, staff, and administrators. Having a solid understanding of what the law requires as it pertains to students who are pregnant or parenting is essential for creating understanding and compliance campuswide. This hour-long online training, originally presented in 2012, can help you do that.


Journal of Campus Title IX Compliance and Best Practices (Campus IX)

ATIXA’s flagship, peer-reviewed journal was a space for Title IX coordinators, investigators, and administrators to come together and explore emerging best practices, cutting-edge research, legal opinions, and practical case studies relevant to the field of sexual assault prevention, investigation, remedies, and response. The 2016 and 2015 editions are available online.


Making Prevention Programming More Effective: 12 Do’s and Don’ts

The law requires institutions to engage in prevention programming designed to curb Title IX-based incidents. However, not all prevention programming is created the same. This 90-minute online training, first presented in 2012, reviews some common pitfalls to avoid that are still relevant today, as well as offering timely practices designed to create positive change in your students and campus.

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### Mandatory Reporters Under Title IX, Title VII & Clery

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### Navigating the Intersection of Title IX and FERPA

Originally presented in October 2014, this 90-minute online training addresses everything you need to know about the intersection of these two laws, including Office for Civil Rights and Family Policy Compliance Office guidance on the issue; a list of do's and don'ts for providing access to complaints by respondents, sharing investigative reports with all involved parties, and disclosure of final outcomes; when sharing information about a Title IX investigation violates FERPA or Title IX's own confidentiality mandate; gag orders and the need to maintain confidentiality under Title IX; and how to obtain FERPA consent in Title IX cases. Best practices are highlighted to help your campus maintain compliance.


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### Preventing Burnout by Fostering Compassion Satisfaction among Title IX Administrators

This 90-minute webinar presented in July 2016 explores how to foster compassion satisfaction or the ability to receive gratification from Title IX roles that require dealing with traumatized individuals and communities. It is based on a study funded with an ATIXA research grant, which combined extensive interdisciplinary research with interviews and surveys of current Title IX administrators. Implications for employees, supervisors, university communities, and the field will be discussed.

Sexual Misconduct Critical Issues Training for Boards

Whether you have a conduct board, administrative hearing model, or use a separate board for sexual misconduct, institutions must train all hearing board members on an array of sexual misconduct issues. These four training modules, which are more recent than the Sexual Misconduct Judicial Training Series (see below) were released in 2011 and focus on best practices and general competencies for all campuses, and on developmental, educational tools.

Module 1: Hearing Board Competencies
An hour-long discussion covering generalized hearing board competencies, this module helps participants understand their role, the importance of policy application, how to assess the relevance and credibility of information, and the discipline of making a sanction and recommending sanctions.

Module 2: Title IX-Based Competencies
This hour-long module focuses on Title IX-based competencies for boards, including ensuring an equitable process, conducting a balanced and fair process, managing the tension between Title IX and some due process protections, and meeting the prompt and effective remedy requirements of Title IX.

Module 3: NCHERM Policy Analytic
This hour-long module details the ATIXA-endorsed consent construct used to analyze sexual misconduct complaints when force, incapacitation, or consent are at issue.

Module 4: Path to Good Decision-Making
This hour-long online discussion includes practical explorations of questioning skills, the analytical process, and models for effective deliberation. Also addressed are common myths, victim-blaming, the sociology of victimization, false reporting, and pattern offense data.

Pricing: $249.99 per module or $599.99 for all four. Available free to Full and Super Members of ATIXA. All other levels of ATIXA membership receive a 15 percent discount. Purchase at www.ncherm.org/online-trainings/archived-online-trainings/#SEPT12ONE.

Sexual Misconduct Judicial Training Series

As campus judicial decision-makers consider complaints involving complex interpersonal conflicts, it’s often difficult to separate sexual politics from questions of sexual conduct. This three-part series is designed to help participants do just that.

This two-hour online module explains The NCHERM Group’s sexual misconduct consent rubric, which divides sexual misconduct analysis into three relevant inquires to guide campuses towards clear and concise consideration and easier deliberations. The rubric helps to dispel the myths that sexual misconduct complaints fraught with “gray areas,” and enables participants to distinguish between drunk sex and a policy violation.

Part II: Campus Sexual Misconduct and the Law
Another two-hour module accompanied by materials, this training guides participants through the myriad of legal issues impacting campus sexual misconduct complaints. This module focuses on Title IX, FERPA, and the Clery Act, looks at precedents created by the courts through case law and by the Office for Civil Rights, and explains that while laws may set a framework for compliance, institutions’ obligations to their campus communities extend beyond mere compliance.
Part III: Special Considerations in Hearing Sexual Misconduct Complaints
The last training in this series follows a question-and-answer format, in which presenters and participants of the live-aired webinar explored issues such as the pros and cons of a separate conduct panel for sexual misconduct, whether it’s better for institutions or victims to serve as complainants, and best practices for addressing information about a party’s sexual history or character.

Pricing: $249.99 per episode. Free for Full and Super Members of ATIXA. All other levels of ATIXA membership receive a 15 percent discount. Purchase at www.ncherm.org/online-trainings/archived-online-trainings/#webpart1.

The ATIXA Playbook: Best Practices for the Post-Regulatory Era
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The Title IX Coordinator: Best Practice Advice from Practitioners
Originally presented in 2012, this 90-minute online training provides an essential overview of the Title IX coordinator role and best practices from those ahead of the curve in this relatively new and evolving field.

Title IX and BITs

Originally presented in April 2014, this 90-minute online training explains what campus Behavioral Intervention Teams (BITs) need to know about Title IX, whether the Title IX coordinator or investigator should be part of the campus BIT, and the Title IX reporting requirements with which BITs must comply. Plus, viewers will learn how the training and educational mission of their BITs overlaps with Title IX and what legal hot spots to keep on the radar screen related to Title IX. This training also includes an essential list of do’s and don’ts, plus online resources for ensuring your campus BIT is Title IX compliant.


Title IX and Transgender Issues

While Title IX does not contain express provisions regarding discrimination against transgender students and employees, “on the basis of sex” is being interpreted more frequently in ways that embrace the law’s applicability to transgender plaintiffs. This 90-minute program presented in February 2016 describes the current state of the law, including the apparent conflict between the Department of Education’s current position on transgender rights under Title IX and the more narrow interpretation that a handful of lower federal courts have adopted in transgender rights cases under Title IX.


Title IX Investigation and Technology: Eight Emerging and Common Issues

In this online training, originally presented in December 2015, our experts explore the following eight emerging and common issues in how technology is changing the investigation landscape:

1. How students, faculty, and staff are communicating using technology
2. How technology is changing the rubric
3. Recent trends for using technology to assist in Title IX investigations
4. Popular dating and hook-up apps
5. Anonymous online harassment or discrimination
6. Text messages, photos, videos, and emails as evidence
7. Access to phone records, deleted social media, and deleted texts
8. Technology cheats, including fake texts and altered images


TitleIX.com

TitleIX.com is the Internet’s primary clearinghouse for information on Title IX, and the destination for students, administrators, advocates, parents, organizations, attorneys, and all those who seek and contribute to Title IX knowledge. Now available as a free resource, TitleIX.com culls and organizes the content you need in user-friendly, free, and accessible format, including mobile access on-the-go. Curated research is available on topics such as sexual harassment, sexual violence, pregnancy and parenting, athletics, news and events, as well as frequently asked questions.

**Title IX Training Videos**

A series of easy-to-use video training tools to help Title IX investigators and coordinators hone their skills. Each video offers a brief vignette lasting just a few minutes, in which a student and campus administrator talk about a Title IX-related incident. Currently available videos:

- Amanda & Dancing Guy: A Case Study in Coercion
- Beth & Junior Student: A Case Study in Consent
- Amy & Todd: Incapacitation Case Study
- Amy & Kevin: Second-Time Blackout
- John & Benjy: Nonconsensual Sexual Contact Case Study

Each professionally produced video comes with a transcript to help viewers follow along, a guide to help trainers introduce the materials, a set of questions and answers, and key takeaways.

Pricing: $79 each, or all five for $379. Purchase at https://atixa.org/resources/title-ix-training-videos/.

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**Training Hearing Boards on Best Practices**

This two-hour online training addresses the question of core competencies for campus conduct boards and the principles and best practices that produce sound decisions. It covers the concepts of basic fairness, analyzing and applying campus policy, deliberation skills, sanctioning principles, and questioning skills. Additionally, best practices from campuses around the country are shared.


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**Transitions in Higher Education**

According to a 2011 National Transgender Discrimination Survey, conducted by the National Gay and Lesbian Task Force and the National Center for Transgender Equality examining higher education experiences (college, graduate school, professional school or technical school), 35% reported harassment and bullying by students, teachers and staff, 5% reported physical assault, 3% reported sexual assault, and 2% reported expulsion due to their gender identity and expression. Further, the Survey found that students identifying as transgender or expressing gender non-conformity while pursuing higher education reported other barriers to full participation such as denial of campus housing, denial of gender appropriate housing, and denial of appropriate bathroom facilities. Lambda Legal's 2012 Protected and Served survey also found that 20% of transgender respondents 18-24 found campus police, the very officers dedicating to protecting students, “hostile” towards them. Unsurprisingly then given the scope of the problem, supporting trans students in higher education has increasingly become the focus of campus administrators, campus activism, state legislation, and federal administrative guidance and lawsuits. During this training, presenters share insight from campus administrators whose schools have been commended for their trans-friendly practices, and address the current legal landscape, including key cases and recent guidance from the Office for Civil Rights. In this 60-minute training, participants will gain practical guidance on inclusive and best practices in each significant area of campus life including facilities, campus housing, records, health services, athletics, and Greek life.

When Social Media & Title IX Collide: What Colleges Need to Know About Gossip Sites, Free Speech & Proactive Policies

When social media networks and gossip sites are abused for spreading rumors, gossip, and hateful language across campus, student conduct officers, counselors, and student affairs administrators are faced with a wide array of challenges. Originally presented in December 2014, this 90-minute online training provides key answers. Case studies are used to discuss what you need to know.

Pricing: $349. ATIXA members receive a 15 percent discount. Purchase online at www.ncherm.org/online-trainings/recent-online-trainings/#socialmedia.

Update on Title IX and Compliance

Originally presented in June 2014, this one-hour online training helps viewers to understand what observations or behaviors faculty and staff should report to the Title IX coordinator, how the training and educational mission of your institution overlaps with Title IX requirements, and legal hot spots to have on your radar. Plus, you’ll receive expert guidance on key Title IX complaints and case law.


Unlimited Archived Online Trainings

Gain access to all archived online trainings in the catalog now, plus those that will be added in the future and made available for individual purchase, for a single, flat-rate fee via an easy-to-use online portal.

Pricing: $5,000. Purchase at www.ncherm.org/online-trainings/archived-online-trainings/#costs.

Online Training Portal and Continuing Certification Credit Program

Have you been certified as a Title IX coordinator or investigator during an ATIXA Certification Event? Are you considering obtaining certification? If so, the CCC program is for you. Our online professional development platform and related Online Training Portal allows you to track, maintain, and extend your professional development through our programs.

Pricing: The cost of certification is included in the price of event registration. There is no additional cost to participants. “Tokens” can also be purchased individually and distributed to users at your institution to participate in trainings offered through the portal. Purchase at www.ncherm.org-online-trainings/ccc/. Contact a team member at ccc@ncherm.org.
RESOURCES & RESPONSE

**ATIXA Member Library**

Available only to ATIXA members, the Member Library offers a wealth of resources specially tailored by membership type, making it easy for Title IX coordinators and teams, investigators, ADA/504 coordinators, advocates and prevention educators, K-12 educators and administrators, and students to access what they need via unique Communities of Practice.

Pricing: $29 for Student Membership; $149 for K-12 Educator and Administrator Membership; $149 for Victim/Survivor Advocate & Prevention Educator Membership; $199 for ADA/504 Coordinator Membership; $249 for Investigator Membership; $599-$2,499 for Full Individual and Institutional Membership; and $5,000 for Super Membership. Full and Super Membership levels receive access to all six Community of Practice Resource Libraries. Purchase at http://atixa.org/join. Email members@atixa.org.

**ATIXA Weekly Newsletter**

In this weekly e-newsletter, ATIXA shares a Tip of the Week, spotlights important news, and provides a heads up about upcoming events. In addition, ATIXA’s Weekly Newsletter bring you information relevant to the field of education and Title IX, with article updates and announcements directing you to relevant content.

Pricing: Free to all levels of ATIXA membership. View at https://atixa.org/resources/newsletter/.

**Position Statements**

ATIXA is committed to releasing a series of position statements on a number of relevant and timely topics, creating conversation and bringing continued awareness to issues of sexual violence, gender-based harassment and victim advocacy both on our campuses and in our schools. Among the 2017 topics are a commitment to amnesty policies; the necessity of addressing sexual violence on college campuses; the importance of protections for gender nonconformity, gender identity, gender expression, transitioning and transgender status; and the non-equitable use of no-contact orders.


**The ATIXA MaxStack**

An innovative tool from ATIXA, the MaxStack allows you to build in access to ATIXA’s proprietary forms, checklists, investigation templates, template letters, materials for Title IX case organization, documentation, and tracking within Maxient, the industry's leading database for Title IX case documentation and tracking. ATIXA is placing more information at your fingertips to assess history and pattern evidence in any given Title IX-related case, and giving you the documentation you need when you need it with just a click. Only ATIXA members who are or who become Maxient software clients should purchase the MaxStack from ATIXA. All MaxStack materials are proprietary to ATIXA, and are reserved for ATIXA members only.

Pricing: $499 to use and license ATIXA materials within the Maxient software. This cost includes any new forms, letters, and templates added to the database as they are developed. ATIXA also offers a renewal package that allows you to renew your ATIXA membership and simultaneously license the MaxStack at a discount of $99 off the combined total. Available free to Super Members. Must be current Maxient client. Purchase at https://atixa.org/resources/maxstack/.
Coordinator | Advocate/Educator | K–12

The VAWA-Compliant Victim’s Rights Brochure

In response to your feedback, ATIXA now offers a faster, easier to customize, and more user-friendly version of its “Resource Guide for Students on Sexual Misconduct.” This essential resource is designed to help meet the requirements of VAWA’s Section 304 and educate students about campus policies and procedures. We have reduced the number of areas requiring customization to make your ordering process fast and painless; retooled areas requiring text input to minimize the amount of work required on your end; added more color choices to ensure consistency with your school’s color scheme, and added detailed instructions for uploading image files. This brochure addresses:

- What to do when students experience sexual misconduct
- An explanation of “confidentiality” under Title IX
- Key campus policies, procedures, and definitions
- An explanation of consent
- Students’ rights as members of the campus community
- Steps to remedy and respond to allegations of sexual misconduct
- Survivor options, resources, and remedies
- Risk reduction techniques
- Key contacts and on-campus and local resources

Pricing: Varies by quantities ordered. Template is free to Super and Full members. Purchase at https://atixa.org/resources/vawa-brochure/. Customization and printing of brochure is available at an additional cost.

Whitepapers

ATIXA and The NCHERM Group release new whitepapers regularly on high-interest topics for Title IX administrators, with expertise and insights from its deep pool of experts, as a way to provide ATIXA members and other campus practitioners with best-practice guidance and practical advice. Currently available whitepapers are:

- The ATIXA Rubric for Addressing Campus Sexual Misconduct
- The 7 Deadly Sins of Title IX Investigations
- The Challenge of Title IX Responses to Campus Relationship and Intimate Partner Violence
- Equity is Such a Lonely Word
- The Top Ten Things We Need to Know About Title IX (That the DCL Didn’t Tell Us)

More Information: https://atixa.org/resources/whitepapers/
## SERVICES

### Campus-Hosted Regional Training & Certification Events

Host a training event on your campus for Title IX staff from your institution and neighboring colleges and universities. ATIXA offers four levels of its Civil Rights Investigator Training & Certification; an ADA/504 Coordinator Training & Certification; a Title IX Policy & Procedures Training; five levels of its Title IX Coordinator & Administrator Certification Course; one level of the Climate Surveys, VAWA Compliance & Strategic Prevention Training & Certification Course; and one level of the Campus Victim/Survivor Advocate and Campus-Serving Victim/Survivor Advocate Training. Applications are accepted on a rolling basis.

More Information: [https://atixa.org/events/host-a-training-event/](https://atixa.org/events/host-a-training-event/). Email events@atixa.org.

### Free Speech, Protest, and First Amendment

The NCHERM Group offers a variety of on-campus workshops and off-site review services related to topics of free speech, protest, and the First Amendment, including:

- First Amendment Training
- First Amendment Assessment
- Free Speech Policy Review Service
- Campus Activism: Promoting Campus Dialogue and Student Development
- Protests and Student Activism


### Final-Eyes Off-Site Investigation Support & Review

You've been trained to investigate civil rights violations. You have experience investigating sexual misconduct complaints. You've been through every detail, twice. Yet, some cases leave you feeling uneasy. Have you asked every question? Is there anything you’re missing? Something you are not thinking of? Are you too close to the facts now to see them clearly? Check in each step of the way with Final-Eyes to ensure you’ve got it right from A to Z. This off-site support and review service allows you to:

- access our assistance to strategize the investigation from the outset
- touch base with you as you conduct the investigation along the way
- offer a sounding board for your conclusions as you are ready to make a finding
- have the confidence that one of the nation’s foremost experts on Title IX has laid final eyes on your findings, sanctions and/or remedies, and thinks you are on the right track

Final-Eyes guarantees that an NCHERM Group partner will be available to walk you through your investigation step-by-step and review your decision by phone and/or email to let you know how they see it. Final-Eyes is the reassurance you need in a time when there is zero margin for error on campus sexual misconduct cases.

More Information: [www.ncherm.org/services/investigation-services/#finaleyes](http://www.ncherm.org/services/investigation-services/#finaleyes)
Investigations (NCHERM-i)

Colleges and universities are more frequently recognizing the need for external investigations today. They understand the advantages of using independent investigators to achieve unbiased results that are free from conflicts-of-interest. The NCHERM Group’s team of sixteen investigators have been carefully selected as the top investigators in the field and have been trained by the foremost leaders of the field. By design, all of our investigators are former campus-based Title IX coordinators and investigators who are also attorneys. Many attorneys in private practice don’t have our investigators’ knowledge of campus culture, on-the-ground logistics, student interaction know-how, sensitivity to campus politics, and understanding of the current legal climate. These qualities position our investigators to deliver the best investigation possible to our clients. Our interviews are thorough, our reports are comprehensive, our analysis is finely honed, and our work product is delivered promptly. We manage high-profile, scandalous, and complex allegations professionally and expertly. Your toughest case is something we take on every day. We have five different investigation services to meet your needs, and can handle investigations of all sizes and complexity with the highest level of expedience, professionalism and organization:

- Civil Rights and External Investigations
- Title IX/Civil Rights Investigator Mentorship Service
- OCR Complaint Closure
- Forensic Investigation Review
- Final-Eyes – Off-Site Investigation Support & Review

More Information: www.ncherm.org/services/investigation-services/

NCHERM Equity Consultants

The NCHERM Group routinely assists campuses in meeting requirements set out by the Office for Civil Rights, the Department of Justice, and other government agencies through resolution agreements. It also provides continued compliance assistance by offering Title IX compliance audits; equity best practice assessments; resolution agreement monitoring; system-level climate and culture change; and climate surveys and focus groups.


Off-Site Consultation

The NCHERM Group can assist you off-site in developing policies, assessing compliance, and revising procedures. Some of its most common requests include assistance with consensual relationship policy development, compliance audits and assessments, and help setting up a civil rights investigation model process. However, its off-site services extend beyond the services listed here, so please contact The NCHERM Group’s client relations team to further discuss your needs.


On-site Workshops

The NCHERM Group offers a variety of on-campus workshops on many different topics, including:

- Investigation Training (Civil Rights)
- Title IX Coordinator/Sexual Harassment Compliance Workshop
- Sexual Assault Response – Training for RAs and Other Key Personnel
- Faculty Consensual Relationships Policy Development
- Best Practices for Responding to Campus Sexual Violence
- Best Practices for Campus Sexual Misconduct Policy
<table>
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<th>• Best Practices for Sexual Misconduct Board Procedures/Hearings</th>
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<td>• The 1st Amendment and Sexual Harassment Policies</td>
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<td>• Sexual Assault/Harassment Training for High-Risk Populations</td>
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<td>• Investigations Training (One, Two, Three or Four Days)</td>
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<td>• Appeals Officer Training</td>
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<td>• Title IX Overview Assessment</td>
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<td>• Creation of a Unified Policy and Process for All Campus Discrimination Complaints, for all students, faculty, and employees</td>
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<td>• VAWA Section 304</td>
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<td>• Executive-Level Briefing on Title IX Compliance and the Hot-Button Issues Needing Attention</td>
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<td>• Title IX Tune-Up</td>
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<td>• Civil Rights Investigation Clinical Skills Training (One or Two days)</td>
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<td>• ADA/504 Coordinator Training</td>
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More Information: www.ncherm.org/services/consultation/on-site-workshops/#CSM.

**Special Counsel & Special Advisor Programs**

As one of the largest and most prominent higher education law practices in the country, The NCHERM Group can help your institution navigate legal challenges related to Title IX and answer questions as they come up through its Special Counsel & Special Advisor Programs. As Special Counsel, The NCHERM Group can offer attorney-client privilege and work alongside your institution’s legal team. As a Special Advisor, it can provide guidance and insight, though the relationship does not carry attorney-client privilege. Both services are available by paying a one-year retainer fee.


**Student Programs**

One-hour interactive programs by The NCHERM Group’s experts are designed to be engaging, inclusive and integrated into your overall campus prevention strategies. Title IX-related topics include:

- Sexual Violence Case Studies
- How Consent Really Works
- 10 Things Every Student Should Know About Drinking
- What You Don’t Know About Hazing Can Kill You
- Empowering Bystander Intervention


**Title IX Assessments and Compliance Service**

The NCHERM Group has developed a comprehensive Title IX Assessment and Compliance Service using its 40-page proprietary Title IX Compliance Assessment Tool and a unique compliance process that blends on-site assessment with thorough off-site document/policy review that is informed by focus groups, climate surveys, and stakeholder interviews. Its assessment and compliance services — performed by the most knowledgeable Title IX experts in the country — give you a system of fail-safes, checks, and balances to ensure that your campus is Title IX compliant across all relevant departments and areas, today and going forward. This service can also be customized to meet your institution’s exact needs.

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<tr>
<th><strong>Title IX Expert Witness</strong></th>
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<tr>
<td>Are you in need of a Title IX Expert Witness? Brett A. Sokolow, Saundra “Saunie” Schuster, W. Scott Lewis, and Daniel Swinton, partners in The NCHERM Group, LLC, one of the largest specialized higher education law practices in the United States, are recognized for their expertise in sexual misconduct and harassment cases, violence prevention, hazing, safety and security, and are called on frequently to serve as expert witnesses in a variety of cases involving K-12 schools, colleges, and universities. The partners invite your inquiries about evaluating, serving as expert witnesses and/or litigation strategists in your case.</td>
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<th><strong>Title IX/Civil Rights Investigator Mentorship Service</strong></th>
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<td>We’re all looking to increase the professionalism and competence of our campus investigators. The NCHERM Group has developed a professional mentoring service for your investigators to help take them to the next level. The mentorship is a practical, hands-on collaboration through which an expert TNG investigator works side-by-side with your campus investigator(s) to conduct an investigation on your campus. Let us coach your investigators to success on your next tough case!</td>
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