CLIMATE SURVEYS, VAWA COMPLIANCE AND STRATEGIC PREVENTION TRAINING & CERTIFICATION COURSE

SAMPLE COURSE AGENDA
LEVEL ONE

This course is designed to provide Title IX Coordinators, Administrators and Prevention Specialists the necessary skills and theory needed to comply with and implement the training and prevention-based requirements of Title IX and VAWA 2013 Section 304. This course highlights research-infused strategies and programs, providing participants with detailed implementation materials, opportunities to ask questions and identify programming for immediate application on your campus. Special focus will be on how to develop an effective climate survey to better understand and plan for your culture’s needs.

Participants at the two-day training will acquire:

- A solid understanding of the VAWA requirements for programming and educational efforts on their campus—whether public or private, community college or traditional four-year school
- Theoretical underpinnings of student development theory and public health, to ground your programming
- An in-depth review of climate surveys and their importance on campus to assess, inform and direct prevention and educational programming
- Approaches to successfully evaluate programming and how to apply these directly to prevention and education efforts
- Hot topics such as minors on campus, the roles of peer educators and peer advocates, and confidentiality
- Skills in marketing, presenting sensitive material, building stakeholder buy-in, developing funding resources, community town/gown collaboration

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Day One

9:00-10:15am: *Theory, Foundations and Federal Requirements*
- Overview of VAWA requirements for sexual assault, dating violence, domestic violence and stalking
- Student Development Theory
- Population---level programming (town/gown, entire college), Targeted at---risk groups (fraternity and sorority members, athletes, first years, military preparation programs), Sanction based (those who have already broken the rules)

10:15-10:45 BREAK

10:45am-12:30pm:

12:30-1:30pm LUNCH

1:30-2:45pm: *The Importance of Climate Surveys*
- Discussion of how to begin the climate survey process
- Review of the parameters and limitations of a well---designed, useful climate survey tool
- Exploration of the strengths and weaknesses of existing and forthcoming climate survey templates
- Discussion of how to develop a specific climate survey for sexual violence versus a holistic climate survey for all civil rights
- Review of how to best mobilize students, faculty and staff to be involved in data collection and next steps
- Translating climate survey findings into action

2:45-3:15pm BREAK

3:15-5:00pm: *Programming: Doing it Well*
- Theoretical foundations for programming implementation
  - Developing research---based curriculum
  - Importance of “fit” and vetting for third party providers
  - Evaluation and measurement
  - Addressing the needs of unique populations
  - Positive---focused messaging
- Programming for special populations
  - Athletics
  - International students
  - LGBTQI
  - Fraternity and sorority members
  - Orientation and First year students
Day 2

9:00-10:15am *Program Assessment and Evaluation*
- Developing research questions
- Evaluation design and methodology (online, pen and paper, incentives)
- Quantitative, qualitative and mixed method designs
- Using statistics, graphs and charts
- Importance of the report and feedback (ongoing process)

10:15-10:45am BREAK

10:45am-12:30pm:

12:30-1:30pm LUNCH

1:30-2:45pm: *Hot Topics and Training Requirements*
- Minors on campus
- Faculty and staff cases
- Peer educators and peer advocates
- Confidentiality
- The ATIXA Training Checklist

2:45-3:15pm BREAK

3:15-5:00pm: *The 7 C’s and the Prevention Year*
- Seven C’s
  - Prevention year planning
  - Programming on the population, targeted and sanctioned levels
  - Positive and negative attendance mandates
  - Creating stakeholder buy in
  - Getting it funded--------where to find the money
  - Maintaining a consistent message
  - Collaborating with campus and community partners
  - General Q&A