Faculty Reporting Obligations
Authored by Brett A. Sokolow, J.D., Chair, TNG & President, ATIXA

Some faculty on my campus are struggling with the academic exception to their reporting obligations (i.e., disclosures made in writing assignments for a class or during classroom discussions). They seem to be getting caught up in trying to figure out whether or not a student is help-seeking or expecting a response from the institution. Is there a clear/easy way to explain this to faculty?

I can think of a few approaches to consider:

- One is to anonymously report everything and allow the TIXC to determine if they need to know more;
- Two is to have the faculty member inquire of the student if their disclosure was intended as notice;
- Three is to implement a classroom policy that any disclosure will only be considered notice if the student makes that explicit to the faculty member;
- Four is to consult with the TIXC on the question of whether a report to the TIXC is required.