DAY 1

- Impartial Investigations
  - Purpose and function
  - Prompt, thorough, reliable, fair and impartial process
- Implementation of Investigations in the Student Conduct Resolution Process
- Implementation of Investigations in the HR-Based Resolution Processes
- Stand-Alone Investigation Model Issues
- Resolution of a Civil Rights Complaint
- Fact-Gathering and Fact-Finding Investigation Models
  - Pros/Cons between the two
  - Differences between the two
- Rendering Investigation Findings
- Recommendations on Balance of the Process
- Investigation Facts
  - During a hearing
  - How to gather
  - How to analyze
- Investigation as a Gatekeeper Function
  - How to move process to a hearing

DAY 2

- Investigation Fact-Findings
  - Purpose of investigation
  - Knowledge by hearing panel
- Role During Investigations
  - Of the Title IX Coordinator
  - Of the Title IX Coordinator Deputy
- Does the Investigation Remove the Need for a Hearing?
  - Is there sufficient due process?
  - What is the best way to accomplish?
- Appeals
  - Appeal Availability
  - Role Title IX Coordinator
  - Role of Investigator
• Logistics of Investigation Report
  o Who gets it?
  o What form should it be in?
  o What is the purpose of the report?
  o Whom should the report be shared with?
  o Should the report be redacted.
  o What should the report included or excluded?