Pre-Conference Registration, Check-In & Breakfast  
(Available to pre-registered attendees only)  
Monday, October 8th, 8:00am – 9:00am  
Independence Foyer

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<td>504 Coordinator Training &amp; Certification</td>
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Pre-Conference Training & Certification Courses  
(Pre-registration required)  
Monday, October 8th, 9:00am – 5:00pm

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Pre-Conference Registration, Check-In & Breakfast  
(Available to pre-registered attendees only)  
Tuesday, October 9th, 8:00am – 9:00am  
Independence Foyer

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General Conference Registration Available  
(Pre-registration required)  
Tuesday, October 9th, 5:30pm – 7:00pm  
Liberty Foyer

Exhibits  
Tuesday, October 9th, 12:00pm – 10:00pm  
Liberty Foyer
Opening Keynote, all-conference session  
*Tuesday, October 9th, 7:00pm*  
*Liberty AB*

The Truth About Reporting on Title IX  
**Keynote Speaker: Tyler Kingkade, Journalist**

*Tyler Kingkade will dispel myths, reveal insight and motivations, and explain methods for how journalists approach reporting on Title IX cases. He will also answer questions, offer predictions for what to expect over the next couple years in terms of media attention, and share a few things that have been bugging him about the coverage of Title IX over the past couple of years.*

Tyler Kingkade is a national reporter at BuzzFeed News, based in New York, where he predominately reports on sexual assault and harassment. Prior to that, he was a senior editor and reporter at The Huffington Post, where he covered higher ed and politics, and has previously reported for the National Journal, the Iowa Independent, and KCCI TV-8 in Iowa. He got a degree from Iowa State University, attended Des Moines Area Community College, and took classes at Georgetown University through the Fund for American Studies. He was also once in a pop punk band that toured.

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**ATIXA Annual Conference Welcome & Sponsor Reception**  
**All Conference Attendees Welcome**  
*Tuesday, October 9th, 9:00pm – 10:00pm*  
*Liberty Foyer*  
Partners, accompanying family, and travel companions are welcome to join us at the reception.

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**Breakfast**  
*Wednesday, October 10th, 8:00am – 9:00am*  
*Liberty Foyer*

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**Exhibits**  
*Wednesday, October 10th, 9:00am – 5:00pm*  
*Liberty Foyer*
**Featured Session A**  
**Wednesday, October 10th, 9:00am – 10:30am**  
Liberty AB & Liberty CD  
*Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two co-occurring featured sessions.*

**Liberty AB**  
**When Title IX Comes Knocking at the K-12 School Door: Who are You Going to Call?**  
David Hinojosa, Director of the Intercultural Development Research Association’s (IDRA) Equity Assistance Center-South & Jan Perry Evenstad, Ph.D., Director of the Western Educational Equity Assistance Center located at Metropolitan State University of Denver & Susan Shaffer, President, Mid-Atlantic Equity Consortium, Inc.; Executive Director, Center for Education Equity & Seena Skelton, Ph.D., Director of Operations of the Midwest and Plains Equity Assistance Center  
*This session will provide an overview of Equity Assistance Center (EAC) services. The directors of the four EACs will also address hot-button Title IX issues in their regions such as: the role of Title IX Coordinators, bullying and sexual harassment, #MeToo movement, gender identity/orientation issues, Title IX implementation, gender bias in classroom interaction, instructional practices, and assessments, boys and achievement, underrepresentation of women and girls in mathematics, science, and technology, or intersection of gender with other educational equity areas (such as race, national origin, disability, sexual orientation). There will be time for Q and A.*

**Liberty CD**  
**LGBTQ Equity: Threats and Opportunities**  
Jocelyn Samuels, Executive Director, The Williams Institute, UCLA School of Law  
*This talk will address the challenges faced by LGBTQ students in schools and on campuses and the ways in which the law can be used to address those challenges. The presentation will discuss the developing case law that includes sexual orientation and gender identity discrimination as forms of sex discrimination under Title IX and related civil rights laws, as well as the ways in which the federal government has recently attempted to roll back some of those protections.*

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**Mid-Morning Beverage Break**  
**Wednesday, October 10th, 10:30am – 10:45am**  
Liberty Foyer & Mezzanine Foyer
Concurrent Session One

Wednesday, October 10th, 10:45am – 12:00pm
Multiple locations-listed below

Freedom E

A Strategic Approach to K-12 Title IX Compliance: The Nova Southeastern University School Model

Community of Practice Tracks: K-12, Advocacy/Prevention, Student

Desmond D. Daniels, J.D., Title IX Investigator and Deputy Title IX Coordinator at Nova Southeastern University
Laura Bennett, M.Ed., Title IX Coordinator at Nova Southeastern University

*K-12 schools bring unique risks associated with Title IX compliance, many of which differ from the university setting. Join the Title IX team from Nova Southeastern University to learn how to partner with K-12 administration and guidance counselor teams to develop comprehensive age-appropriate prevention programming for lower, middle, and upper schools. The presenters will also provide an overview of policy updates, procedural revisions to promote equity in the resolution process, tips for working with parents during investigations, and training for school personnel who investigate and respond to reports of sex-based misconduct. NSU’s Title IX team will highlight challenges faced, deliberate strategies, and significant accomplishments towards K-12 Title IX compliance.

Freedom F

It’s a Zoo Out There! Service Animals, Assistance Animals, Emotional Support Animals, Therapy Animals and Pets

Joni Baker, Ph.D., Director of Equal Opportunity & Diversity at The Texas A&M University System

*What is the difference between all these animals on campus? What can I ask and not ask? What can I require and not require? What is valid documentation and what is not? What can I do if someone is abusing the system?

Freedom G

It’s Not Always Easy Being Ethical: Ethical Dilemmas in College Intimate Partner Violence Work

Community of Practice Tracks: All Tracks

Melinda Manning, J.D., M.S.W., Director of the Beacon Program at the University of North Carolina System Health Care

*One response to Department of Education guidance, among other similar legislative mandates and initiatives, was to designate college and university faculty as responsible employees and implement compelled disclosure policies. While institutions have been quick to comply, limited research on policy efficacy has been done over time, specifically from employee perspectives. This presentation highlights faculty perspectives from interview research on both their conceptualizations of themselves and associated actions as recipients of assault disclosures. Implications for climate action, training, and policy will be discussed.

Freedom H

The Untouchables: Options for Restorative Justice Interventions for Respondents

Community of Practice Tracks: Coordinator

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Laura McGuire, Ed.D., Sexologist and Consultant

This workshop will address the complexity of Title IX’s evolution under the Office of Civil Rights, the #MeToo movement, and where the future of prevention education has yet to go. Educators, counselors, and Title IX Coordinators will be engaged in a discussion around handling different types of sexual misconduct cases, options for student conduct, and restorative justice interventions.

Independence A

Engaging International Students in Title IX Prevention and Response Efforts

Community of Practice Tracks: Advocacy/Prevention

Catherine Spear, J.D., Associate Vice President for the Office of Equal Opportunity & Civil Rights at the University of Virginia

Holly Rider-Milkovich, M.A., Senior Director of Prevention Education at EverFi

International students, like American students, are entitled to the protections of Title IX. However, because language and terminology used in university Title IX policies, procedures, and training may be unfamiliar to them, in particular if English is not their primary or home language, this student population often is overlooked and underserved. International students may face unique barriers to reporting if they are survivors of sexual or gender-based violence (or defending charges if they are accused of such misconduct), such as worry of loss of visa status, deportation, inability to meet course-load requirements, or retaliation or alienation in their home country that the university will have no power to shield them from. During this presentation, the audience will receive information to better understand this population’s specific perceptions, experiences, and needs as it relates to sexual misconduct as well as helpful guidance in shaping sexual misconduct prevention and response efforts on campus to address these needs. Participants will also learn strategies they can use to enhance meaningful outreach to international students to ensure they understand conduct expectations, U.S. cultural norms around interpersonal relationships, Title IX policies/procedures, and the myriad of support resources available to them. Finally, this session will speak to similar challenges facing DACA-eligible students on campuses.

Independence B

How to Use Anonymous Reporting to Help Manage and Reduce Incidents

Community of Practice Tracks: Coordinator, Advocacy/Prevention, Student

Neil Hooper, M.S.I.B. for StopIt Solutions

Individuals that are subject to violations of Title IX or Violence Against Women Act 304, and the witnesses of these violations, often don't come forward due to fear, embarrassment, or not wanting to get involved. Use of a communication platform powered by a mobile application and case management system for the school helps institutions get more information earlier to avoid and manage behavior. STOPIt will share analytics on national trends and patterns from behavior reporting.

Lunch on Own

Wednesday, October 10th, 12:00pm – 1:30pm
Meet Your Mentor & Meet Your Mentee Luncheon
(Available to pre-registered Mentors and Mentees only)
Wednesday, October 10th, 12:00pm – 1:30pm
Independence D

Concurrent Session Two
Wednesday, October 10th, 1:30pm – 2:45pm
Multiple locations- listed below

Freedom E
The ATIXA Member Survey Review & Statistical Analysis
Community of Practice Tracks: All tracks
Ryan McDavis, M.S.L., M.P.A., Executive Director of the Association of Title IX Administrators
A review of the 2018 Member Survey and its statistical significance within the Title IX field

Freedom F
A Successful Elementary Staff Training on Peer-to-Peer Sexual Harassment
Community of Practice Tracks: K-12, Advocacy/Prevention, Student
Kimberly Shannon, M.S., Gender Equity Coordinator for the New York Department of Education
This session will highlight lessons learned through the development and delivery of a training for elementary-level staff entitled “Responding to Sexual Behaviors in Grades K-8 and Promoting Healthy Interactions.” Evaluations of this training show that elementary school staff appreciate learning about the sexual development of children, understanding the purpose of sexual harassment policies, and discussing this often taboo topic in a fun and open environment. The facilitator will re-create elements of the training that attendees liked most, so that these elements can be turnkeyed or considered at other school districts.

Freedom G
Making Your Diversity/Inclusion and Compliance Groups an Effective Team: A Title IX Case Study
Community of Practice Tracks:________________________
Jen Ball, Ph.D., Title IX Coordinator and Assistant Professor at Clarkson University
PENDING AT THIS TIME

Freedom H
Equity Among the Protected Classes
Community of Practice Tracks: Coordinator, Investigator
Kegan Allee-Moawad, Ph.D., Assistant Director of Title IX at the University of Southern California
Equity is the goal of all civil rights legislation, but not all student civil rights laws are treated equitably within universities. The socio-political climate has brought Title IX to the forefront of discussions on

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student civil rights, and has led to more robust policies and practices that insure equity between the two parties. Although there is less socio-political pressure to treat all of the other protected in the same way universities handle Title IX matters, we can take what we’ve learned from Title IX and apply those principles to ensure equity among protected classes.

Independence A

**How to Survive an Audit**

**Community of Practice Tracks: Coordinator, K-12**

Katherine Lasher, J.D., Executive Director of Civil Rights and Institutional Equity at Central Michigan University

Mary Martinez, M.S.W., Assistant Director of Civil Rights and Institutional Equity at Central Michigan University

*Receiving notification of an upcoming audit is not something to which everyone looks forward. However, being prepared (for anything) and understanding how to work and communicate with auditors can make your audit adventure survivable. Learn from and with peers who have responsibilities in Title IX-and beyond, about how to prepare for an audit and how work effectively work with an audit team.*

Independence B

**Innovative Primary Prevention Strategies – Using Response to Inform Prevention**

**Community of Practice Tracks: Coordinator, Advocate/Prevention**

Zachary Ahmad-Kahloon, M.P.H, Prevention Specialist for SHARPP at the University of New Hampshire

*For many campuses primary prevention has either been relegated to an additional add-on job duty or a task for one person to do comprehensive prevention for an entire campus. This workshop will look at creating a foundational knowledge of public health informed primary prevention on a college campus and give recommendations for where to take your primary prevention. Coalition building and community responses will be examined as well as the importance of evaluation.*

**Afternoon Snack Break**

*Wednesday, October 10th, 2:45pm – 3:15pm*

Liberty Foyer & Mezzanine Foyer

**Complimentary Chair Massages**

*Wednesday, October 10th, 3:00pm – 7:00pm*

Liberty Foyer

*Sponsored by ATIXA*
Roundtable Topical Discussion Groups, all conference session

*Wednesday, October 10th, 3:15pm – 4:15pm*

- **Title IX in the K-12 Setting** – Liberty A
- **Due Process: Expanding, Contracting or Neither?** – Philadelphia South
- **Athletics & Title IX** – Liberty B
- **Transgender Student Inclusivity** – Salon 1
- **Title IX and Race** – Philadelphia North
- **Intersection of Title VII & Title IV** – Liberty C
- **Pregnancy and Parenting** – Liberty B
- **Free Speech and Sexual Harassment** – Liberty A
- **Bullying** – Salon 2
- **Title IX in the Community College Setting** – Liberty C
- **Investigation Best Practices** – Liberty D
- **Title IX and Behavioral Intervention Teams** – Liberty D
- **One Policy, One Process** – Independence B
- **Title IX Administrator Burnout** – Salon 3
- **Informal Resolutions** – Independence C
- **Advocacy and Prevention** – Salon 4

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**Featured Session B**

*Wednesday, October 10th, 4:30pm – 6:00pm*

Liberty AB & Liberty CD

*Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two co-occurring featured sessions.*

**Liberty AB**

**Monitoring Athletics Title IX Compliance**
Donna Lopiano, Ph.D., President, Sports Management Resources

*This will be a presentation of a suggested system for any high school or college to gather fact-based data and the methodology for analyzing that data that will enable a person responsible for Title IX compliance in athletics to identify gender inequities and propose remedies to correct such inequities. A workbook will be provided to enable such data collection. Instructions and examples of analysis or assessment will be presented.*

**Liberty CD**

**Learning the Correct Lessons from Sex Abuse Scandals**
Scott Schneider, Esq., Partner, Husch Blackwell LLP

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Why do good, smart, ethical people occasionally get it completely wrong? Thoughtfully answering this question is essential to ensure that institutions do not fall prey to the failings that have bedeviled campuses mired in sex abuse scandals. In this discussion, Scott Schneider will provide his thoughts on the correct lessons to be learned from recent prominent institutional sex abuse scandals and provide practical and counterintuitive steps institutions should take to make sure employees handle these matters appropriately.

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**ATIXA Advisory Board Meeting**  
*Advisory Board Members Only*  
**Wednesday, October 10th, 6:00pm**

**Optional Networking Dinners**  
**Wednesday, October 10th, Beginning at 6:30pm**  

*Sign up sheets are located in the Liberty Foyer*  
*Please meet your theme dinner group at your noted dinner location.*

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**Breakfast**  
**Thursday, October 11th, 8:00am – 9:00am**  
Liberty Foyer

**Mentor/Mentee Connection Breakfast**  
*(Available to pre-registered Mentors and Mentees only)*  
**Thursday, October 11th, 8:00am – 9:00am**  
Liberty Foyer

**Exhibits**  
**Thursday, October 11th 9:00am – 5:00pm**  
Liberty Foyer
Featured Session C

Thursday, October 11th, 9:00am – 10:30am
Liberty AB

Featured speaker presentations will be 90-minutes in length and are all-conference sessions. Attendees will choose one of two co-occurring featured sessions.

Liberty AB

Informed/ing (Sexual) Consent: Recent Research and Implications for Prevention
Jason Laker, Ph.D., Professor, Department of Counselor Education and Ed.D. Program in Educational Leadership, San Jose State University
Erica M. Boas, Ph.D., Instructor, Child Studies Program, Santa Clara University; Instructor, Sociology and Interdisciplinary Social Sciences, San Jose State University

Despite years of rigorous research and deployment of prevention programs, achieving the goal of eliminating—or even reducing—sexual assaults among college students has yet to be realized. While recent events such as the #MeToo Movement have brought heightened attention and a sense of urgency to the issues, we are still grappling with identifying meaningful and sustainable directions for prevention and response efforts. In this session, we will brief attendees about a research program, established in 2012, focused on revealing college students’ lived experiences of consent negotiation and communication within their intimate settings. Lessons learned and implications for practice will be featured, along with discussion among attendees about establishing an Affinity Group to build students’ capacities for sexual agency.

Liberty CD

Title IX in the Ivy Tower: A Rough Journey for Equality
Susan Daria Landino, Founder, Allies Reaching for Equality

For almost 50 years, civil rights laws – including Title IX – have prohibited sex/gender-based discrimination in education. Advocacy for Title IX can be a tough road. One former Yale University vice president’s office staffer stood up to advocate for students to receive federally mandated Title IX support services in the aftermath of sexual misconduct. Our presenter, Susan Landino, worked to change university culture internally according to Title IX and the Clery Act, and we’ll learn what occurred when leadership did not respond, and what retaliation looks like in a Higher Ed setting. The retaliation Landino endured for her efforts to support Title IX ranged from demotions, humiliation by email, isolation from colleagues, and workplace violence. To escape the retaliation from the vice president’s office, Landino was not able to secure a different campus position after applying to over 100 jobs. Ultimately, Landino was marched off campus like a criminal having done nothing wrong. One year later Yale students filed their Title IX complaint with the federal government alleging gender-based discrimination in connection with sexual assault response practices. The programs Yale students identified as missing from campus were the very programs Landino tried to put into place for over ten years. With the help of victim’s rights lawyer, Wendy Murphy, Landino filed the first non-sports-related Jackson v Birmingham Title IX retaliation complaint, Burhans v Yale. Her case settled favorably in 2017. Yale was also fined for falsifying crime stats by the Department of Education. Landino will inform us on what it is like to be a plaintiff up against one of the most prestigious universities – affecting her career.
mid-marriage, well-being, and financial security. While her legal battle stretched over ten years, she continued her advocacy work helping scholars navigate the maze of inequitable policies and practices.

Mid-Morning Beverage Break
Thursday, October 11th, 10:30am – 10:45am
Liberty Foyer & Mezzanine Foyer

Concurrent Session Three
Thursday, October 11th, 10:45am – 12:00pm
Multiple locations- listed below

Freedom E
#MeToo on Campus: Responding to Title IX Reports Years Later in a Very Different Climate
Community of Practice Tracks: Coordinator, Investigator, Advocate/Prevention, Student
Michael Dunn, J.D., Director of Title IX Compliance and Training/Title IX Coordinator at St. Mary’s College of Maryland
Joel Aure, Title IX Coordinator at Skidmore College

The #MeToo movement has shined a national spotlight on the prevalence of sexual violence in society. More people are stepping forward to share their own past experiences of sexual assault and sexual harassment, including incidents that may have happened on campus years or even decades ago. How can Title IX officers respond appropriately and effectively to sexual misconduct reports that are part of the #MeToo wave? Join us for a conversation about the options and resources available to colleges and universities to deal with these reports, the narratives we build to explain how the Title IX landscape has changed over time, and recommendations to handle these reports thoroughly, effectively, and sensitively.

Freedom F
Can Title IX Help Prevent School Shootings?
Community of Practice Tracks: Coordinator, Investigator, Advocate/Prevention
Sheilah D. Vance, Esq., J. D. with the Law Offices of Sheilah Vance
Thomas Fitzpatrick, Esq., J. D., M.B.A., with the Mincey & Fitzpatrick Law Firm

Commentators continue to state that some school shooters did not exhibit behavioral warning signs. However, many school shootings involve a male student who a female student recently rejected romantically or who recently sexually harassed a female student. Parent, student, and teacher enhanced knowledge of Title IX might have led to investigations of the male students' behavior, counseling, education about healthy relationships, and prevention of violence against fellow students. This session will examine recent school shootings in this light, schools' responses to Title IX complaints, and ways Title IX can be used to help make our schools more safe.

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Freedom G
Applying Alternative Dispute Resolution Methods to Sex-Based Discrimination Cases
Community of Practice Tracks: Coordinator, Investigator
Richard Olshak, Director of Title IX Compliance at the Texas A&M University

The 2017 interim guidance from the Office of Civil Rights provides for the informal resolution, including mediation, of sex-based complaints of discrimination, but provides no guidance on assessing the suitability of specific cases for specific dispute resolution methods. Dispute resolution methods that will be reviewed include mediation, restorative justice, arbitration, facilitated dialogue, and conflict coaching.

Freedom H
myPlan: Using Technology to Empower Safety Decisions for Dating Abuse Survivors and Concerned Friends
Community of Practice Tracks: Coordinator, Advocate/Prevention, Student
Amber Clough, M.S.W., at the Johns Hopkins University
Tina Bloom Ph.D., M.P.H., R.N., at the University of Missouri Columbia

Most college students in abusive relationships do not access formal resources or report the abuse, though many do confide in a friend. myPlan is a rigorously research-tested interactive tool, available online and as a downloadable app. This private and completely free resource assists students experiencing dating abuse, or concerned friends, to consider the health of an intimate relationship, assess the danger level, determine safety priorities, and receive tailored safety planning information and resources. We will present the theoretical background behind myPlan, demonstrate myPlan, discuss evidence from effectiveness evaluation research, and introduce our Campus Toolkit available for campus staff and student leaders nationally to integrate myPlan into existing campus safety efforts. Confidential access to an innovative, evidence-based technology-based intervention, such as myPlan, may be a promising resource to help reach students and increase the safety and well-being of both survivors and their friends on college campuses.

Independence A
A Terminal Degree Doesn't Mean You Stop Learning: Ideas for Reaching Faculty
Community of Practice Tracks: Coordinator, Advocacy/Prevention
Amy Zavadil, Ph.D., Equity Compliance Officer at the University of Dayton

When we think about training and ongoing outreach efforts, it is a challenge in academia identifying how to reach faculty, lecturers, and adjuncts. In this session, learn tips to engage faculty in equity/Title IX compliance and ongoing awareness efforts. We can often achieve buy-in through common ground: our students. Explore how to use what students have previously reported as data to improve climate in learning environments. Examples of an inclusive pedagogy workshop, campus opportunities to connect with faculty and other campus program additions or enhancements will be discussed.

Independence B
Title IX in Community Colleges - It's a Different World!
Community of Practice Tracks: Coordinator
Beth P. Harper, Ph.D. at the Northern Virginia Community College
Marleen J. McCabe, Ph.D., at the Northern Virginia Community College

Community colleges present their own set of challenges for Title IX programs: open admission; limited resources; diverse students and faculty; many part-time students, by necessity or choice; first-generation students, many of whom are immigrants; a high proportion of adjunct faculty; students who routinely drop out; large numbers of veterans and other adult students; a disproportionate number of students with disabilities; a great many evening and weekend classes, often in off-campus locations - the list goes on and on. On the other hand, most community colleges don't have residence halls, Greek life, or big-money athletics. It's a different world! This interactive session will include a look at community college Title IX programs and an opportunity for participants to discuss their own challenges and solutions.

Philadelphia South

Tentative - New OCR Guidance: A Question & Answer Session with The NCHERM Group Partners

Community of Practice Tracks: All Tracks

Brett Sokolow, J.D., President & CEO, The NCHERM Group; President, ATIXA
Saundra Schuster, J.D., Partner, The NCHERM Group; Advisory Board Member, ATIXA
W. Scott Lewis, J.D., Partner, The NCHERM Group; Advisory Board Member, ATIXA
Daniel Swinton, J.D., Ed.D., Managing Partner, The NCHERM Group; Vice President, ATIXA

This session offers an update on OCR's revised guidance. Where are we procedurally, when will compliance be expected, and what should we be doing to prepare? ATIXA’s resident experts will once again help members to understand the meaning of new provisions, and to interpret OCR’s expectations for compliance. Some of the mandates of the new guidance are positive changes, such as facilitating wider due process protections, but others are clearly a step backward, or even two. Does the guidance represent incremental change or a landmark shift? What will this mean as politics continues to buffet Title IX in future administrations? How long will this new guidance endure, and what should we do if it conflicts with court decisions in our jurisdiction? Please attend this session for the latest details and to have your questions addressed by the expert panel.

Lunch on Own

Thursday, October 11th, 12:00pm – 1:30pm

Mentor/Mentee Connection

Lunch on Own

Thursday, October 11th, 12:00pm – 1:30pm

Concurrent Session Four

Thursday, October 11th, 1:30pm – 2:45pm
Multiple locations- listed below

ATIXA 2018 Annual Conference, October 9th–12th, 2018, Philadelphia, PA
Freedom E
Building Stakeholder and Campus Trust of Equity & Title IX Offices Through Education, Outreach, and Transparency
Community of Practice Tracks: All Tracks
Salama Gallimore, J.D., M.A., at Armstrong Teasdale LLP
Brittani Fults, Education and Prevention Coordinator at the University of Missouri
Ellen Eardley at Mehri & Skalet, PLLC

Recognizing that incidents of discrimination, harassment, sexual violence, and retaliation are under-reported on college campuses and in K-12 education, it is incumbent upon equity and Title IX officers to build trust within their communities to increase reporting. Participants will learn how to develop education and outreach plans and prepare transparent annual reports that demonstrate to marginalized, underrepresented, and targeted groups that their voices are heard and are valuable, while also ensuring the community or campus at-large that fairness and due process form the foundation of your work. These tools can also be used to help administrators understand the need for additional resources and demonstrate the institution’s compliance efforts to outside regulators.

Freedom F
Consensual Kink Isn’t Abuse (or Stuff People Don’t Want to Talk About)
Community of Practice Tracks: Advocate/Prevention, Investigator
Brooke E. DeSipio, Ph.D., Assistant Dean and Director of Gender Violence Education and Support
Chris Mulvihill, M.Ed., Associate Dean of Students at Lehigh University

In this interactive session, participants will learn about key elements of kink behavior, community, and principles. Participants will have the opportunity to explore personal attitudes and beliefs about “non-vanilla” sexual behaviors in order to raise self-awareness. This session is designed to help investigators and decision makers provide a fundamentally fair process free of bias for even the kinkiest cases.

Freedom G
Equity on the Sidelines: Examining the X’s and O’s of Developing, Supporting, and Advancing Women Coaches in Intercollegiate Athletics
Community of Practice Tracks: Coordinator
Sarah Axelson, M.P.A., Director of Advocacy at the Women’s Sports Foundation
Diane Milutinovich, Associate Athletic Director Emeritus, California State University at Fresno

Despite the dynamic growth of female participation in college sports, spurred in part by the passage and enforcement of Title IX, women continue to be drastically underrepresented in collegiate coaching positions. Based on the Women’s Sports Foundation’s 2016 research report, Beyond X’s and O’s: Gender Bias and Coaches of Women’s College Sports, this session will review the key findings of the study, explore the factors behind the decline of female coaches and recommend institutional policies to reverse the trend. The presentation will equip Title IX coordinators with range of tools and strategies designed to support women coaches when they speak out against discrimination and to help athletic departments foster diversity and inclusion through the implementation of consistent, gender neutral employment practices.
Freedom H

**Faculty Perspectives of Sexual Assault Disclosures**

**Community of Practice Tracks: Coordinator, Advocate/Prevention, Investigator**

Jaclyn Stone, M.S., Doctoral Candidate at the University of Maryland Baltimore County

One response to Department of Education guidance, among other similar legislative mandates and initiatives, was to designate college and university faculty as responsible employees and implement compelled disclosure policies. While institutions have been quick to comply, limited research on policy efficacy has been done overtime, specifically from employee perspectives. This presentation highlights faculty perspectives from interview research on both their conceptualizations of themselves and associated actions as recipients of assault disclosures. Implications for climate action, training, and policy will be discussed.

Independence A

**Partnerships in Practice: Responding to and Supporting Students Reporting Sexual and Gender-Based Harassment and Violence**

**Community of Practice Tracks: Coordinator, Advocate/Prevention, Investigator**

Emily Babb, Assistant Vice President for Title IX Compliance/Title IX Coordinator, J.D.

Alex Hall, Assistant Dean of Students and Title IX Case Manager, M.Ed. at the University of Virginia

Through a case study and interactive dialogue, the presenters will discuss student support and response from the perspective of the Title IX Coordinator and Student Affairs. Specifically, the presentation will discuss best practices for providing student support to complainants and respondents, communicating with students about support resources and response/investigation, assessing health and safety risk factors, reporting to law enforcement, and communicating key decisions in a trauma-informed manner.

Independence B

**Square Peg, Round Hole: The (Sometimes) Misfit Between Campus Title IX Processes and Claims of Interpersonal Violence**

**Community of Practice Tracks: Coordinator, Advocate/Prevention, Investigator**

Rebecca Leitman Veidlinger, M.A., J.D. at Rebecca Leitman Veidlinger, Esq., PLLC

Holly Rider-Milkovich, M.A., Senior Director of Prevention Education at EverFi

Campuses are receiving increased numbers of reports of interpersonal violence. Following the 2013 reauthorization of the Violence Against Women Act and the implementation of its related regulations, many campuses have created uniform policies and procedures that address allegations of sexual violence, sexual harassment, dating/domestic violence and stalking. However, because of the particular dynamics of interpersonal violence, the policies and processes developed to be compliant with Title IX can pose challenges when applied to situations alleging interpersonal violence. This session will explore the particular areas of challenge and help participants identify policy and procedure best practices that balance Title IX compliance with institutional sensitivity and responsiveness to the dynamics of interpersonal violence.
Afternoon Snack Break

Thursday, October 11th, 2:45pm – 3:15pm
Liberty Foyer & Mezzanine Foyer

Featured Session D

Thursday, October 11th, 3:15pm – 4:45pm
Liberty AB & Liberty CD

Featured speaker presentations will be 90-minutes in length and are all-conference sessions.
Attendees will choose one of two co-occurring featured sessions.

Liberty AB

Limiting the Liability in Athletics
Valerie Bonnette, President, Good Sports, Inc.

This session will focus on ways that Title IX Coordinators can educate themselves with accurate information regarding the Title IX athletics requirements; review the major Title IX athletics issues for the three-part test, scholarships, coaching, facilities, and recruitment; and discuss how fundraising affects Title IX compliance. The session will also address the basics for conducting a red-flag review and a full review of the institution’s athletics program; ways to limit the liability for the common litigation issues; and methods for educating staff that enable the best defense against litigation – compliance with Title IX.

Liberty CD

Radical Accountability: Lessons from the Brock Turner Case
Michele Landis Dauber, Frederick I. Richman Professor of Law, Stanford Law School

In January 2015, Stanford student Brock Turner sexually assaulted an unconscious woman behind a dumpster during a fraternity party on Stanford campus. The case generated international headlines when Judge Aaron Persky, who was himself a Stanford athlete during the 1980s, sentenced Turner to just a few months in county jail, saying that he did not believe Turner would be a danger to others and that prison would have a severe impact on him. Concerned about the message sent by Persky’s negligible sentence and the potential of that message to chill victim reporting of campus assaults, a group of women in Silicon Valley launched a recall campaign against Persky, an elected judge. The recall campaign’s stated goal was to counter the message sent by Persky’s trivial sentence for Turner and in so doing to hold Persky accountable for his failure to take campus assault seriously. This campaign hit a nerve, particularly with millennial voters, voters of color, and women voters. Months prior to the #MeToo movement’s resurgence in 2017, that campaign raised $1.4M, collected 95,000 signatures to place Persky on the ballot, won the endorsements of elected officials, celebrities, newspapers, and organized labor. In June 2018, the recall campaign won with a crushing 62% of the vote and replaced Persky with the campaign’s endorsed candidate, Cindy Hendrickson, a longtime domestic violence and sex crimes prosecutor. Has the message been received by the legal system and by campus administrators? Will the Persky recall lead to improvements in the way the legal system
handles these complaints? How should the legal system, including college administrative processes, respond to this social and electoral movement?

ATIXA Super Member Reception
By Invitation Only
Thursday, October 11th, 5:15pm – 6:15pm

Breakfast
Friday, October 12th, 8:00am – 9:00am
Liberty Foyer

Mentor/Mentee Connection Breakfast
(Available to pre-registered Mentors and Mentees only)
Friday, October 11th, 8:00am – 9:00am
Liberty Foyer

Exhibits
Friday, October 12th, 9:00am – 12:00pm
Liberty Foyer

Featured Session E
Friday, October 12th, 9:00am – 10:30am
Liberty AB

Featured speaker presentation will be 90-minutes in length and is an all-conference session. Attendees will choose one of two concurring featured sessions.

OCR’s Revised Guidance: Two Steps Backward, One Step Forward
Brett Sokolow, J.D., President & CEO, The NCHERM Group; President, ATIXA
Saundra Schuster, J.D., Partner, The NCHERM Group; Advisory Board Member, ATIXA
W. Scott Lewis, J.D., Partner, The NCHERM Group; Advisory Board Member, ATIXA
Daniel Swinton, J.D., Ed.D., Managing Partner, The NCHERM Group; Vice President, ATIXA
Catherine Spear, J.D., Associate Vice President for the Office for Equal Opportunity and Civil Rights (EOCR) at the University of Virginia; Affiliated Consultant, The NCHERM Group; Advisory Board Member, ATIXA
This session offers an update on OCR’s revised guidance. Where are we procedurally, when will compliance be expected, and what should we be doing to prepare? ATIXA’s resident experts will once again help members to understand the meaning of new provisions, and to interpret OCR’s expectations for compliance. Some of the mandates of the new guidance are positive changes, such as facilitating wider due process protections, but others are clearly a step backward, or even two. Does the guidance represent incremental change or a landmark shift? What will this mean as politics continues to buffet Title IX in future administrations? How long will this new guidance endure, and what should we do if it conflicts with court decisions in our jurisdiction? Please attend this session for the latest details and to have your questions addressed by the expert panel.

Mid-morning Beverage Break

Friday, October 12th, 10:30am – 10:45am
Liberty Foyer & Mezzanine Foyer

Closing Keynote, all-conference session

Friday, October 12th, 10:45am – 12:15pm
Liberty AB

Experiences as a Transgender Young Person: In the Classroom and in the Courtroom
Gavin Grimm

Growing up as a transgender young person in a conservative household and community can be toxic and dangerous. When that toxicity extends to other places, like schools, the effects can be devastating. However, sometimes strength and empowerment can be found within hardship.

In this speech, Gavin Grimm will discuss how he overcame a conservative upbringing to eventually stand on a public stage in the conversation for transgender rights. He will discuss experiences in childhood, in transitioning, and how his family transitioned with him. Gavin will also discuss the discrimination and trauma he faced in his school and community, the legal process of having to defend himself from his own school board, and how spending four years in and out of the courtroom while also a high school student has impacted him. Additionally, he will highlight the differences in the current and former administrations’ interpretation of Title IX and the effect that has had on his legal journey. Finally, he will discuss his hopes for the future and how he envisions moving forward, both in his personal life and with the fight for equality.

Grab and Go Snack Break

Friday, October 12th, 12:00pm-1:00pm
Post-Conference Registration & Check-In  
(Available to pre-registered attendees only)  
*Friday, October 12th, 1:00pm – 2:30pm*  
Liberty Foyer

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Post-Conference Training & Certification Courses  
(Pre-registration required)  
*Friday, October 12th, 2:00pm – 6:00pm*  
*Afternoon Break Friday October 12th, 3:45pm-4:15pm*  
Independence Foyer  
*Saturday, October 13th, 9:00am-5:00pm*  
*Breakfast Saturday October 13th, 8:00am-9:00am*  
*Mid-morning Break 10:30am-11:00am*  
*Afternoon Break 2:30pm-3:00pm*  
Independence Foyer  
*Sunday, October 14th, 8:30am-11:30am*  
*Breakfast Sunday October 14th, 7:30am-8:30am*  
Independence Foyer

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