Beyond Compliance
Collaborating and Engaging with Students on Title IX

Megan Fallon
Director of Campus Activities and Dewar Union
Hartwick College
Agenda

- Goals
- Challenges
- Finding Student Partners
- Creating Ideas Together
- Keeping Everyone in the Loop
- Being Flexible
- Success
Goals

- Meet compliance obligations.
- Help students understand their rights.
- Engage students in the process.
- Assist the Title IX committee in reaching the student body.
Challenges

- Regular responsibilities
- Ambivalence
- Flexibility with direction
Student Leadership Meeting

- Communicate goals to the students
- Explain the importance of Title IX and how it relates to them
- Brainstorm ideas
- Start with easy programs and work your way up to hard
Student Senate

- Work within their system
- Initial plan was to utilize their help in executing the campus climate survey
- Every participant would receive a giveaway with campus resources on it.
- Change in plan, create follow up questions from climate survey to help address programmatic needs
- Change in plan again, no more climate survey involvement
• Revisit plan and create a new idea.
• Invite Title IX Coordinator to present at a Student Senate meeting.
• Have Senators go back to their constituents and relay the message.
• Bring back questions from constituents and create next steps in partnership with the Title IX Coordinator and Deputy Coordinators.
Start by using Crossing the Line activity in each house to create dialogue about a range of social justice issues.

Require Greeks to attend a Title IX Workshop facilitated by members of the Title IX Committee.

Meet with All Greek Council after Title IX Workshop to discuss their reactions to the workshop and things they wish they knew more about.

Create new program ideas based on the student feedback.
Other Student Groups

- Help student groups understand how some of their interests tie to Title IX.
- Encourage engaging the Title IX Coordinator in their events.
- Resource plug at events.
Examples

- Hilltops/WRHO
  - Utilize the student newspaper and radio station to get the word out.
  - Creative advertising on resources.
  - Passive programming opportunity to help students understand consent.
Examples

- Praxis
  - “I need feminism” campaign
  - Easy connection!
  - Encourage resource and other passive program advertising in the student newspaper the week of an event like this.
  - When students are tabling for participation in picture, have resource table set up.
Examples

• Women’s Center
  • Another easy connection!
  • Survivor Panel
  • Take Back the Night
  • The Vagina Monologues
  • Consent Day
Keeping Everyone in the Loop

- Update Title IX Coordinator
- Keep other’s in relevant positions informed
- Make sure that student’s voices are heard if they are not at the table.
Being Flexible

- Title IX has changed a lot, even in the last few months
- People’s responsibilities have shifted
- Senior management may want to move in a different direction
- Commitment levels change as the year gets busy
Success

- Survivor Panel
- Crossing the Line workshops
- Senate Engagement
- Greek Title IX Workshop

Together, we can create an engaged campus community and help our students know their rights and responsibilities.
Discussion Questions

- What are some ways you can engage students on your campus?
- Who are your campus partners and student partners?
- What are programs your campus already does well that can tie to Title IX?
- What are new programs you’re creating that tie to Title IX?
Any Questions?
Megan Fallon
Director of Campus Activities and Dewar Union
Hartwick College
fallonm@hartwick.edu
607-431-4507