Coalinga-Huron Unified School District
Resolution Agreement
OCR Docket #09-25-3122

The U.S. Department of Education, Office for Civil Rights (OCR), and the Coalinga-Huron Unified School District (the District) enter into this Resolution Agreement (Agreement) to resolve the above-referenced complaint. The District assures OCR, that it will take the following actions to comply with the requirements of Section 504 of the Rehabilitation Act of 1973 (Section 504), as amended, 29 U.S.C. § 794 (amended 1992), and its implementing regulation at 34 C.F.R. Part 104, and Title II of the Americans with Disabilities Act of 1990 (Title **11),** 42 U.S.C. §§ 12132 *et seq.,* and its implementing regulation at 28 C.F.R. Part 35. The District enters into this Agreement without admitting any violation of law.

Action Items

1. **Self-Evaluation**

   The District will complete a self-evaluation at Coalinga High School (the School) regarding:

   a. the accessible route to both the main entrance and the main office;
   b. access to programs and activities located on the second floor of the East Wing;
   c. access to the West Wing elevator, including whether it is regularly locked; and
   d. the accessible route to the West Wing counseling office.

   The self-evaluation will, at a minimum, determine whether each location is compliant with Section 504, Title II, and the applicable accessibility standard (i.e., 2010 ADA Standards for Accessible Design (2010 ADA Standards), 1991 ADA Standards for Accessible Design, and/or 1971 American National Standards Institute (NSI)).

   REPORTING REQUIREMENT:

   (a) By **September 1, 2026,** the District will submit to OCR a detailed report documenting its self-evaluation regarding the accessible route to the main entrance and the main office; access to programs and activities located on the second floor of the East Wing; the West Wing elevator; and the accessible route to the West Wing counseling office. The report will include, at a minimum, an Action Plan for correcting any compliance issues found during the self-evaluation. The report will also include, at a minimum, the following:

      1. The governing standard applicable to the main entrance, main office, second floor of the East Wing, West Wing elevator, and the West Wing counseling office at the time the self-evaluation is initiated, including the date and year each facility was last modified.

      11. **With respect to accessible route(s):**

1. The location of accessible route(s) from accessible parking spaces and public sidewalks that serve the main entrance and main office.
2. The location of accessible route(s) connecting the main building to the East and West Wings.
3. Signage to the accessible route(s), if applicable.

m. **With respect to the second floor of the East Wing:**
1. The method of access to the second floor (elevator, lift, ramp, program access, etc.)
2. If applicable, the location of the accessible route leading to the second-floor spaces.

1v. **With respect to the West Wing elevator:**
1. The location of the elevator and how it connects accessible routes to program areas.
2. Whether the elevator is operable and available whenever programs or activities occur.
3. Whether the elevator, or one or more doors leading to the elevator, is routinely locked.
4. Compliance with the governing accessibility standards (controls, dimensions, alarms, door timing, etc.)

v. **With respect to the West Wing counseling office:**
l. The accessible route from the main building or parking area to the counseling office.
2. Whether doorways, routes, seating, and service areas comply with the governing standards.

v1. If any identified accessible route(s) or accessibility methods do not meet the applicable accessibility standard, a description of the necessary modifications to ensure compliance.

v11. The estimated start date for the project(s).

v111. The estimated completion date for the project(s), subject to Reporting Requirement 1(c).

(b) By **December 1, 2026,** the District will submit to OCR a written report summarizing the actions the District has taken to implement its Action Plan. The report will include, for example: detailed photographs or videos showing relevant measurements of any alterations or renovations; architectural plans; work orders; purchase orders; invoices; and documentation of efforts to secure funding or assistance for structural renovations or equipment.

(c) By **March 1, 2027,** the District will submit to OCR a report demonstrating that it has completed all modifications required under the Action Plan. This report will include, for example: detailed photographs or videos showing relevant measurements of any

alterations or renovations; architectural plans; work orders; purchase orders; invoices; documentation of efforts to secure funding or assistance for structural renovations or equipment; and other such documentation demonstrating full implementation of the Action Plan in compliance with Section 504.

2. Emergency Evacuation Plan

(a) The District will modify the School's Emergency Evacuation Plan (Plan) to more specifically describe the procedures that will be used to safely and appropriately address the needs of students, visitors, and staff with disabilities in case of emergency, including the evacuation of individuals with sensory disabilities, individuals with intellectual disabilities, and mobility impaired individuals located on an upper floor of a multi-story building. The Plan will provide that emergency procedures for students with disabilities may be modified by an individualized education program (IEP) or Section 504 team based on the individualized needs of the student and must ensure that the emergency evacuation plan is as effective as the evacuation plan for other students.

(b) The Plan will contain guidelines that are flexible to address the various emergency situations that arise and will specifically describe safe and appropriate means of evacuating mobility-impaired individuals and/or individuals with disabilities who are unable to use stairs, including in situations where immediate evacuation is necessary.

REPORTING REQUIREMENT: By September 15, 2026, the District will submit to OCR the Plan for review and approval.

3. Training and Drill

Within **30 days** of OCR's approval of the Plan, the District will provide training to all staff responsible for the emergency evacuation of individuals with disabilities. The training will include:

a. instruction on the safety provisions of the plan;
b. identification, operation, and location of evacuation equipment; and
c. designated staff roles and responsibilities.

The District will conduct a drill to ensure staff are fully familiar with and able to implement the Plan. If a full drill involving students is not feasible, the District may conduct a scenario-based or tabletop exercise that will simulate emergency procedures.

REPORTING REQUIREMENT: Within **10 business days** of completing the training, the District will submit to OCR documentation describing the training, including: the names, titles, and qualifications of the trainers; a list of topics covered; a list of attendees and their titles; and copies of any materials distributed.

By **November 1, 2026,** the District will submit to OCR documentation of the emergency evacuation drill, including the date of the drill and the participants.

4. **Physical Alterations**

Any physical alterations or renovations completed by the District will comply with the 2010 Standards. This requirement applies to all altered portions of facilities used for District programs or activities, including, at a minimum: the main entrance and main office; the East Wing second floor; the West Wing elevator; and the West Wing counseling office.

For each physical alteration, the District will ensure that the altered area is, to the maximum extent feasible, readily accessible to and usable by individuals with disabilities in accordance with 28 C.F.R. § 35.151.

The District will maintain documentation identifying each alteration, including the date of construction, the scope of the alteration, and the specific accessibility standard applied.

General Requirements

The District understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirements of the resolution agreement. The District further understands that during the monitoring, OCR may visit the District, interview staff and students, and request additional reports or data necessary for OCR to determine whether the recipient has fulfilled the terms of the Agreement.

Upon the District's satisfaction of all commitments under the Agreement, OCR will close the case.

The District understands that OCR may initiate proceedings to enforce the specific terms and obligations of the Agreement and/or the applicable statutes and regulations. Before initiating such proceedings, OCR will provide written notice of the alleged breach and 60 calendar days to cure the alleged breach.

/s/ 8/10/2026

Superintendent or Designee Date