



Civil Rights in Education: Violence Risk Assessment, Interpersonal Violence, and Stalking

Description:

Civil Rights in Education: Violence Risk Assessment, Responding to Interpersonal Violence, and Addressing Stalking Complaints is a one-day course designed for K-12 and higher education professionals responsible for civil rights compliance and school/campus safety. The course focuses on building legally sound, trauma-informed, and human-centered approaches to preventing and responding to reported threats, interpersonal violence, and stalking related to protected characteristics in education settings.

Participants will learn how to establish or strengthen violence risk assessment (VRA) protocols, effectively triage and respond to complaints in a timely manner, and coordinate responses across compliance, student services, human resources, and law enforcement. The course encourages a balanced approach that protects civil rights, upholds due process, and maintains educational access.

Learning Outcomes:

After completing this training, participants will be able to:

- Describe compliance responsibilities related to safety, access, and nondiscrimination in complaints involving threats, interpersonal violence, and stalking
- Differentiate between threat assessment, violence risk assessment, and disciplinary/investigation processes and understand how they work together
- Establish a structured intake and triage process, including response timelines and communication protocols, for complaints involving threats, interpersonal violence, and stalking
- Identify key indicators and patterns of stalking behavior, including escalation risks and common reporting barriers
- Ensure interim measures/supportive measures are appropriate, equitable, and designed to preserve access to education programs
- Develop strategies for coordinating with multidisciplinary teams (e.g., BIT/BTAM teams, administrators, counselors, Title IX/civil rights staff, campus security/SROs)

Course Topics

Interpersonal Violence Overview

- Interpersonal Violence
- Dating Violence
- Domestic Violence
- Stalking
- Bullying
- Hazing

Cyber Offenses

- Prevalence
- Jurisdiction
- Cyberstalking, Cyberbullying, and Cyber Harassment

Harassment and Discrimination Policies

- Policy Authority Structures
- Policy Overlap
- School/Institutional Obligations
- Hostile Environment Standards

Threats of Harm

- Feeling Threatened vs. Being Threatened
- True Threat Analysis
- Suicidal Behavior and Self-Harm Threats in Social Relationships

Coordinating Effective Responses

- No Wrong Doors
- Which Office Should Lead?
- Memoranda of Understanding (MOUs)
- Decision Trees
- Student Conduct Response
- Human Resources Response
- Civil Rights Compliance Response
- Law Enforcement Response
- Behavioral Intervention and Threat Assessment

Violence Risk Assessment Process

- Process Considerations
- Violence Risk Assessment Referrals
- Administering and Interpreting a VRA

Supportive Measures and Safety Actions

- Protective Orders and No Contact Orders
- Safety Planning
- Interim Suspension
- Administrative Leave
- Emergency Removal

Case Study

Note: Training will include one morning and one afternoon break (approximately 15 minutes each) and a one-hour lunch break. Training start and end times for in-person events are determined by the host site. All virtual training sessions are scheduled for seven hours (including breaks) each day unless otherwise specified. Please check your registration confirmation email and ATIXA Event Lobby for start and end times. All times listed are in the Eastern time zone.