



Responding to Stalking and Intimate Partner Violence in Education Workshop Agenda

Description:

The Responding to Stalking and Intimate Partner Violence (IPV) Workshop provides Title IX practitioners with an in-depth exploration of these complex issues in education environments, including how they impact employees. ATIXA's expert faculty will review applicable definitions and response requirements under both the Violence Against Women Act (VAWA) and Title IX.

This workshop covers: stalking and cyberstalking, the broad spectrum and impact of IPV behaviors, barriers to reporting, response options, and safety planning for the affected party. Faculty will address situations in which the Title IX Coordinator believes there is a need to move forward with the Title IX Grievance Process, despite an affected party's wishes, and the complexities of counter-complaints and retaliation. Participants will also explore the intersection of Title IX and Behavioral Intervention Team in higher education or Behavioral Threat Assessment and Management team in K-12, work as it relates to risk assessment and response to stalking and IPV allegations.

Learning Outcomes:

After completing this seminar, participants will be able to...

- Define stalking and intimate partner violence
- Distinguish between lurking and stalking behaviors and appropriate responses to each
- Identify stalking and intimate partner violence behaviors and patterns
- Explore options for intervention and response to stalking and intimate partner violence behaviors
- Identify opportunities to partner with a behavioral intervention team or behavioral threat assessment and management team to assess levels of violence risk
- Discuss the role of the Title IX Coordinator in determining to move forward with IPV investigations
- Analyze issues of retaliation, force, and self-defense in IPV cases

Workshop Topics

Regulatory Context and Definitions

- A Note on Intimate Partner Violence
- Title IX Regulatory Requirements
- Violence Against Women Act (VAWA)
- Stalking

- Intimate Partner Violence
- Intimate Partner
- Dating Violence
- Domestic Violence

Stalking as a Continuum of Conduct

- Continuum of Conduct
- Behaviors on the Continuum
- Neurodivergence

Unique Challenges of Cyberstalking

- Defining Cyberstalking
- Forms of Cyberstalking
- Common Cyber Tools and Tactics
- Unique Challenges

Understanding IPV

- Common IPV Characteristics
- Suicidal Behavior and Self-Harm Threats in IPV Situations

Considerations

- Understanding Cultural Context
- Barriers to Reporting

Stalking and IPV Intersections and Impacts

- Stalking and Intimate Partner Violence
- Impacts of Stalking and IPV

Responding to Stalking and IPV

- Complaint Intake
- Common Supportive Measures
- Safety Planning
- Behavioral Intervention/Behavior and Threat Management Team Collaboration
- Behavioral Intervention Referral
- Violence Risk Assessment

Managing Responses

- K-12 Parent/Guardian Involvement
- Law Enforcement Involvement
- Filing a Formal Complaint for IPV

- Managing Concerned Parties

Investigating Stalking and IPV

- Investigation Strategy
- Protecting from Retaliatory Counter Complaints
- Policy and Analysis Considerations for a Self-Defense Defense

Activity: Identifying Response Options

Note: Workshops do not include a standard break. Participants are welcome to eat and/or drink during the workshop and step away for other needs as necessary. Workshop start and end times for in-person events are determined by the host site. All virtual seminars take place from 10:00AM -2:00PM ET unless otherwise specified.