Intersections with ADA, Section 504, and IDEA for K-12 Education
Training & Certification Course Agenda

Description:
In this one-day course, ATIXA’s expert faculty members will provide a thorough orientation to the varied ways disability laws interact and intersect with Title IX compliance and processes. This course is intended for Title IX Coordinators and other Title IX professionals in K-12 settings who need to understand the key disability laws that interact with Title IX in terms of student discipline, as well as providing accommodations and adjustments.

Participants will explore the elements required for a well-developed accommodations process and necessary grievance procedures before taking a deep dive into the unique and multifaceted dimensions of how Title IX processes, such as supportive measures, emergency removals, and determinations and sanctioning may need to interface for students with disabilities.

Lastly, the course will briefly touch upon the specific topic of pregnancy accommodations and adjustments, as well as service and emotional support animals.

Learning Outcomes:
After completing this course, participants will be able to…

▪ Understand the legal frameworks underpinning disability law in K-12 contexts
▪ Identify roles across the district for various disability-related responsibilities
▪ Understand the overall framework of identifying individuals with disabilities and providing for reasonable accommodations
▪ Navigate the intersection of the Title IX grievance process in the context of general requirements for disciplining students with disabilities
▪ Provide accommodations on the basis of pregnancy and related conditions
▪ Distinguish between service animals and emotional support animals
Course Topics

Introduction
- Equity Framework
- Equal Results vs. Equal Opportunities

Section 504 & Other Disability Laws Overview
- Section 504 of the Rehabilitation Act
- The Americans with Disabilities Act (ADA), Titles I, II, III
- The Fair Housing Act (FHA)
- Individuals with Disabilities Education Act (IDEA)
- The Fair Housing Act (FHA)
- State Laws

Roles and Responsibilities
- Section 504/ADA Compliance Oversight
  - Administrative Requirements
  - Compliance Requirements
  - Grievance Policy
  - Grievance Process
- IDEA Oversight and Supervision
- IEP Team
- Due Process Requirements under IDEA
- Group Discussion

Disability Overview
- Qualified Individual with a Disability
- Impairment vs. Disability
- “Record of” vs. “Regarded as” Having a Disability
- Specified Disabilities Under the IDEA

High Level Overview of Accommodation Process for Section 504 & ADA
- Accommodation Process for Section 504 and ADA
- What is an Individualized Education Plan (IEP)?
- Difference between an IEP and a 504 Plan

Intersection with Title IX: Student Discipline
- Requirements under IDEA
- Role of IEP Team
Changes of Placement/Alternative Placements
Manifestation Determination
Intersections of the Manifestation Determination Review with the Title IX Grievance Process
Providing Accommodations in the Title IX process
Role of Informal Resolution
Emergency Removals
Case Studies

**Intersection with Title IX: Pregnancy & Related Conditions**
- Title IX Regulatory Language Overview
- Recent OCR Resolutions and Key Lessons
- Athletics & Pregnancy
- Case Studies

**Service vs. Emotional Support Animals**
- ADA Guidelines
- Inquiries about Service Animals
- Rights of Individuals with a Disability and Service Animals
- Emotional Support, Therapy, and Companion Animals

Note: Training will include one morning and one afternoon break (approximately 15 minutes each) and a one-hour lunch break. Training start and end times for in-person events are determined by the host site. All virtual training sessions take place from 11 AM – 6 PM ET unless otherwise specified.