Description:
K-12 Title IX work typically requires significant coordination and cooperation between the school district and one or more local law enforcement agencies resulting from overlapping obligations for incident response. This seminar will explore common challenges and best practices, as well as addressing frequently asked questions regarding effective coordination between schools and law enforcement agencies to help both entities navigate their legal and school safety responsibilities.

ATIXA’s expert faculty members will offer recommendations for information sharing and coordination and timing of the criminal and Title IX investigations and processes. We will also strategize about how to build effective partnerships and provide participants with opportunities to work through common scenarios in a series of case studies.

Learning Outcomes:
After completing this seminar, participants will be able to…
- Analyze overlapping jurisdiction when a reported incident necessitates both a response of the school’s Title IX office in addition to a response by local law enforcement
- Identify opportunities to establish collaborative partnerships between K-12 districts and local law enforcement agencies
- Navigate joint or independent investigations in the context of the Title IX grievance process
- Explore opportunities for improved coordination between schools and local law enforcement agencies, including establishing Memoranda of Understanding (MOUs)

Seminar Topics
Title IX in K-12 Schools
- Title IX
- OCR Mandate: Stop, Prevent, Remedy
- Jurisdiction
- Distinguishing Between School-based Obligations and Criminal Laws and Procedures
Intersections with Local Law Enforcement
- Law Enforcement Response Obligations
- School and Law Enforcement Response
- Protective Orders
- Evidence Collection
- Investigation
- Outcomes

Common Concerns
- Information Sharing
- Social Services (Child Protective Services)
- How School Resource Officers are Situated with Respect to Title IX
- Local Media Coverage / Community Impact
- Attorney Involvement
- Investigations with Student Respondents vs. Employee Respondents

Developing Effective Partnerships
- Proactive Relationship Building
- Establishing MOUs

Case Studies
- Court Protective Orders
- Coincidental Investigations
- Parent/Guardian Involvement

Note: Seminars do not include a standard break. Participants are welcome to eat and/or drink during the seminar and step away for other needs as necessary. Seminar start and end times for in-person events are determined by the host site. All virtual seminars take place from 12:00 – 2:00 PM ET unless otherwise specified.