ATIXA Assessing Climate Seminar Agenda

Description:
Assessing your institution or district’s climate regarding sex- or gender-based equity is pivotally important to a Title IX Coordinator’s leadership and may also be a requirement under either federal or state law, or both.

This workshop provides Title IX practitioners with foundational knowledge of climate assessment strategies, tools, and best practices. ATIXA’s expert faculty members will introduce climate assessment, including requirements under VAWA for higher education institutions, and how to leverage existing federal and state requirements to create greater awareness of community needs and opportunities for improvement.

Faculty members will present elements of climate survey planning, promotion, implementation, and analysis. Participants will engage in hands-on climate survey planning and assessment-informed action planning activities that can be applied within their educational communities.

ATIXA encourages Title IX Coordinators to invite other institution or district colleagues to attend this seminar as part of institutional or district climate assessment planning, such as climate assessment teams, if designated, and/or colleagues in institutional research, assessment, or those with surveying responsibilities.

Learning Outcomes:
After completing this seminar, participants will be able to…

▪ Describe the dimensions of a holistic climate assessment
▪ Explain the multiple ways a climate assessment can benefit a school or campus
▪ Identify the key climate assessment cycle phases
▪ Discuss the key elements of climate survey implementation
▪ Evaluate climate survey planning, promotion, and implementation efforts for inclusive language and practices
▪ Address common resistance points to the publishing and community-wide sharing of climate survey results.
▪ Develop a post-survey plan for improvement based on survey-identified needs
▪ Explore ways to act on assessment data, including developing 1/3/5 year plans for implementation and re-assessment
Seminar Topics

Climate Assessment Foundations
- Key Terminology
- Dimensions of Climate
- VAWA Compliance Requirements

Purpose of Climate Assessment
- Better Understand Your Community’s Experience, Perceptions, Knowledge, and Attitudes
- Perceptions of Climate as Important Indicators
- Yield Purposeful and Useful Data
- Results Highlight Areas of Need
- Improve Campus Policies, Prevention, and Response Efforts
- Demonstrate Institutional Commitment and Build Trust

Building Community Buy-In
- Establishing Coordinated and Comprehensive Efforts
- Identify Key Stakeholders and Influencers
- Establish Clearly Defined Goals, Aligning with Institutional Mission
- Inclusive Assessment Efforts
- Targeted Promotion Plan
- Sharing of Collected Information with Action Plan
- Addressing Resistance to Implementation and Sharing Results

Barrier Analysis
- Barrier Defined
- Types of Barriers with Examples
- Addressing Barriers
- Assessing Efforts to Address Barriers

Climate Survey – Planning Phase
- Survey Defined
- Planning Phase
- Establishing a Leader and Committee of Key Stakeholders
- Identifying Survey Goals
- Identifying Participants
- Adopting a Clear Methodology
- Resource Allocation
• Identifying Timeline
• Special Populations and Accessibility
• Create Inclusive Promotion Plan
• Data Analysis Plan
• Post-Analysis Dissemination and Action Plan

**Climate Survey – Drafting Content**
• Higher Ed - Education Department Standardized Online Survey Tool
• K-12 Survey Tool Options
• Bias-Free, Welcome, and Accessible Language
• Consider Additional Questions to Add
• Sample Questions
• Resources During/After Completion

**Climate Survey – Considerations**
• Considerations for K-12 Districts/Protection of Pupil Rights Amendment (PPRA)
• Informed Consent
• Minors
• Confidentiality of Responses/Mandated Reporting

**Climate Survey – Methodology and Implementation**
• Timing of Survey Implementation
• Reducing Barriers to Completion
• Maximizing Response Rate

**Climate Survey – Analysis**
• Clear Analytics and Transparency
• Reporting Mechanisms and Report Writing
• Identified Areas of Need
• Result Examples

**Post Survey – Share Back and Action Planning**
• Share Back Plan
• Identify Key Stakeholders
• Committee Action Planning
  o How does this survey inform possible policy changes?
  o What barriers or perceptions of barriers exist in our practices?
  o What does the data tell us about our prevention efforts?
  o How is our work serving our underrepresented populations?
How can we better inform our community about response and support measures?

- Establish Assessment Cycle
- Create Inclusive Community Campaign to Share Efforts and Wins

Note: Seminars do not include a standard break. Participants are welcome to eat and/or drink during the seminar and step away for other needs as necessary. Seminar start and end times for in-person events are determined by the host site. All virtual seminars take place from 12:00 – 2:00 PM ET unless otherwise specified.